



# 8

## A Lesson Learnt

### SPECIFIC OBJECTIVES

- › Differentiate between cleverness/intelligence for solving problems and using it to fool or cheat others or to be selfish
- › Listening, reading and understanding the lesson
- › Answering questions orally and in writing
- › Vocabulary - Words, meanings, spellings, pronunciation
- › Grammar - Learning about the use of '-ed' words.
- › Learning to converse

### Warm Up

- \* Explain concepts of intelligence and cleverness, giving examples of stories from Birbal, Alibaba (Marjina), etc.
- \* Explain how it is different from cleverness which tries to fool or cheat others.

**Outcome:** Differentiate cleverness/intelligence from fooling others through cleverness/cunning.

### Read and Enjoy

- \* First tell the story orally to the students. Then read it aloud slowly.
- \* Students can be asked to read 2-3 lines each.
- \* Explain difficult words and phrases e.g., to fool others; many a time; invite; beak; jars; etc.
- \* Ask in-text questions e.g., What was the fox's name? What is dinner? What did Chikki make? What is the mouth of the jar? etc.

**Outcome:** Listen, read and understand the story; its lesson of sharing, courtesy, etc. Not using cleverness to fool others.

### Read and Understand

- \* Exercise A: Explain each option and discuss the correct answers. Then ask students to tick the correct answer box.
- \* Exercise B: Explain each statement after reading it aloud. Discuss the answers, if correct or incorrect by referring to the lesson.

**Outcome:** Understanding the lesson and answering questions on it.

### Grammar is Fun

- \* '-ed' words tell about actions that are finished.
- \* Exercise C can be discussed and after each discussion, give correct answers orally. These may be written by the students. Use the blackboard for correct answers.

**Outcome:** What are '-ed' words and how they are used.

### Let's Spell

- \* Encourage students to look at the lesson and search the words.
- \* After giving them 10–15 minutes to do this, ask if they have found the words. Tell them to underline the words in the lesson with a pencil.
- \* Then discuss and orally decide the correct answer by asking the students to give answers. They may write the letters to complete each word.
- \* Ask if students know the meaning of each word.

**Outcome:** Recalling words in the lesson; learning to spell.

### Word Power

- \* Exercise E: Read aloud each group of words, correctly pronouncing each word. Ask the students to pick the word that does not rhyme with the other three. The students should also say the words aloud to help them learn pronunciation.
- \* Exercise F: Discuss each word and then ask students to select the opposite correctly.

**Outcome:** Knowing about word sounds, rhymes; opposites.

### Let's Listen

- \* Tell them to listen attentively so that they can answer questions given in Exercise G.
- \* Also tell them to pay attention to the way the passage is read.

**Outcome:** Listening attentively and understanding it; answer orally.

### Let's Speak

- \* Repeat words aloud. Ask the students to repeat correctly after you.

**Outcome:** Listen attentively for pronunciation to be correct.

## Let's Converse

- \* Tell students to listen carefully to the pronunciation, the intonation (e.g., exclamation, question, etc.)
- \* If necessary, write out the conversation on the blackboard to help them learn to say it properly.
- \* Help students to understand how a conversation develops.
- \* Then two students can enact the conversation.

**Outcome:** Learning how to talk, pronounce, pause, express correctly.

## Writing Skills

- \* Exercise J: Discuss answers orally. Write the correct word for each blank on the blackboard. Ask students to transcribe in their notebooks.
- \* Exercise K: Discuss the use of each given pronoun. Ask students orally to make short sentences using each word. Out of the sentences given by students, write one correct one on the blackboard. Students may then transcribe in their books.

**Outcome:** Recollect words and their use correctly. Use pronouns correctly, making sentences.

## Activity/Project

- \* Explain what origami is. Then ask students to do the project either in class or at home with the help of their parents.

**Outcome:** Learning a new craft; following pictures and instructions.