



The Blind Men and the Elephant

SPECIFIC OBJECTIVES

- › Learning that we cannot judge a thing by looking at it partially
- › Reading, listening and understanding the lesson.
- › Answering questions orally and in writing.
- › Vocabulary–Words, meanings, spellings, pronunciation, odd one out.
- › Grammar–Simple Future Tense
- › Learning to converse

Warm Up

- * The riddles in Warm Up pertain to elephant.
- * Ask the students if they have seen an elephant.
- * Tell the students that the elephant is the biggest land animal.
- * Ask the students if they have ever been to a fair.

Outcome: Knowing about elephant.

Read and Enjoy

- * Ask the students to read the lesson aloud in turns.
- * Correct their pronunciation.
- * Explain the lesson.
- * Ask questions like, “How does an elephant look like?” “Were the blind men right in quarrelling?”

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

Read and Understand

- * Let the students do Exercise A on their own.
- * Discuss Exercises B, C and D. Then, the students can answer the questions on their own.
- * Announce the correct answers aloud. Students can correct answers in pairs.

Outcome: Reading, understanding and answering questions orally and in writing.

Grammar is Fun

- * Use the blackboard and given examples to explain simple future tense.
- * Discuss Exercise E. Then ask the students to fill in the blanks. Announce the correct answers aloud. Students can correct their answers in pairs.

Outcome: Understanding simple future tense.

Let's Spell

- * Ask the students to do the exercise on their own, selecting letters from the Help Box to fill in the blanks and complete the words.
- * Announce the correct answers and the students can correct their answers in pairs.

Outcome: Learning correct spellings.

Word Power

- * Let the students do this exercise on their own.
- * Announce the correct answers. The students can correct their answers.

Outcome: Finding the odd word.

Let's Listen

- * Read the passage twice.
- * Ask one question at a time and instruct the students to answer in complete sentences. Correct their mistakes.

Outcome: Listening attentively, understanding and answering the questions orally.

Let's Converse

- * Select two students to enact the roles of Murali and Irfan.
- * Involve all the students in assessing the conversation enactment with regard to pronunciation, pause, emphasis and inflexion.

Outcome: Learning to converse—pronunciation, pause, emphasis and inflexion correctly.

Let's Speak

- * Say each column of words aloud clearly, showing the distinction. Ask the students to say each word also. Correct the mistakes if any.

Outcome: Distinguish between |θ| and |ð| sounds.

Writing Skills

- * Discuss this exercise. Let the students suggest sentences. Write the correct sentences on the blackboard. The students can transcribe them in their books.

Activity/Project

- * You can demonstrate this activity in the class. Let the students follow.

Outcome: Expressing one's creativity.