



Save Water

SPECIFIC OBJECTIVES

- › Learning about water—its scarcity, sources, use, waste and conservation
- › Listening, reading and understanding the lesson
- › Answering questions orally and in writing
- › Vocabulary—Words, meanings, spellings, pronunciation
- › Grammar—Learning about ‘-ing’ words
- › Learning to converse

Warm Up

- * Discuss the word grid—ask the students about the sources of water.
- * Explain to them the uses of water—drinking, washing, bathing, cleaning.
- * How we can save water in school and at home—use as much water as we need for brushing teeth, bathing, etc.

Outcome: Creating awareness about water conservation.

Read and Enjoy

- * Read the lesson aloud.
- * Explain the lesson in detail.
- * Ask questions like, “Do you save or waste water?” “What do you do with the leftover water in your bottles?”

Outcome: Listening, reading and understanding the lesson.

Read and Understand

- * Let the students do Exercise A on their own.
- * Discuss Exercises B and C. Write correct answers on the blackboard and let students transcribe them in their books.

Outcome: Understanding the lesson and answering questions.

Grammar is Fun

- * Explain how verbs are made by using ‘-ing’. The show actions that are going at the time of speaking.
- * Read aloud the exercise and do it in the class with the students.

Outcome: Verbs made by adding ‘-ing’

Let's Spell

- * Discuss and let the students select words from the Help Box.
- * Then they will fill the missing letters in the blanks to complete each word.

Outcome: Learning spellings, meanings and usage.

Word Power

- * Match the words in two columns orally in the class.
- * Give the students time to recognise each word, say it correctly and understand its meaning.

Outcome: Knowing about opposites.

Let's Listen

- * Read the passage twice.
- * Explain the passage.
- * Discuss each question and its answer with the students.

Outcome: Listening attentively, understanding, answering questions orally.

Let's Speak

- * Read the words emphasising the correct pronunciation of əʊ first and then the column of words using aʊ.
- * Ask the students to say each word aloud clearly and learn the correct pronunciation and difference.

Outcome: Learning diphthongs əʊ and aʊ and pronouncing them clearly.

Let's Converse

- * Let two students enact the conversation in the class.
- * Correct the pronunciation, pauses and inflexions.

Outcome: Listening carefully and speaking correctly pronunciation, spellings, etc.

Writing Skills

- * Help the children to write slogans on saving water.

Outcome: Learning to think creatively.

Activity/Project

- * Name some water animals and then let the students colour the pictures.

Outcome: Expressing one's creativity.