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Clever Karna

SPECIFIC OBJECTIVES

- › Learning how presence of mind enables one to overcome problems
- › Reading, listening and understanding the lesson
- › Answering the questions orally and in writing
- › Vocabulary–Words, meanings, spellings, pronunciation, completing names of musical instruments
- › Grammar–Verbs and their usage
- › Learning to converse

Warm Up

- * Help the students to do ‘Warm Up’ exercise.
- * Tell that wolf, fox, jackal belong to the same family.

Outcome: Developing one’s observation powers.

Read and Enjoy

- * Read the lesson aloud and ask the students to read in turns.
- * Correct their pronunciation, explain the lesson.
- * Ask questions like, “Is wolf a dangerous animal?” “How are pet animals useful?”

Outcome: Reading aloud, listening attentively, learning new words, meanings, spellings, pronunciation.

Read and Understand

- * Exercise A: Discuss each question with options. Let the students mark correct options in their books.
- * Discuss Exercises B and C. Let them do Exercises B and C. The teacher will write the answers on the blackboard. Students will transcribe them in their notebooks.

Outcome: Understanding and answering the questions orally and in writing.

Grammar is Fun

- * Explain what verbs are by using the blackboard and examples given.

- * Discuss Exercises D and E. Do each question orally first and then ask the students to mark the correct answers in their books.

Outcome: Verbs and their usage.

Let's Spell

- * Ask the students to fill in the missing letters in the blanks to get the right words.
- * Announce the answers so that the students can correct each other's work in pairs.

Outcome: Correct spellings, meanings and pronunciation.

Word Power

- * Ask the students to see the pictures and by recognising them fill in the missing letters.

Outcome: Learning names of musical instruments.

Let's Listen

- * Read the story twice.
- * Then discuss the questions and ask the students to answer them orally.

Outcome: Listening, understanding and answering the questions.

Let's Speak

- * Read aloud the words in each column. Specify the clear pronunciation of the |z| sound.
- * Specify the words in the second column that are spelt either with a 'g' or a 'j'. They are pronounced dʒ. Ask the students to read each word aloud.

Outcome: Differentiating between |ʒ| and |dʒ| sounds.

Let's Converse

- * Let two students enact the role of Anita and Sunita.
- * The teacher can correct the pronunciation, pauses, inflexions, etc.

Outcome: Learning how to converse, pronounce, pause, express correctly.

Writing Skills

- * Discuss the riddles in the class. Let the students then, fill in the blanks on their own.
- * Correct answers can be announced by the teacher and the students can check on their own.

Outcome: Learning to use words and understanding their use in riddles.

Activity/Project

- * Let the students colour the dog. Tell them about some of the famous breeds of dogs.

Outcome: Expressing one's creativity.