



# 6

## At the Zoo

### SPECIFIC OBJECTIVES

- › Learning about zoo—what it is, the type of animals that are kept there
- › Listening, reading and understanding the lesson
- › Answering the questions orally and in writing
- › Vocabulary—Words, meanings, spellings, pronunciation
- › Grammar—Using is, am, are
- › Learning to converse

### Warm Up

- \* Help the students do the activity given in the Warm Up.

**Outcome:** Learning about the foods animals like.

### Read and Enjoy

- \* Read the lesson aloud and ask the students to take turns in reading aloud. Correct their pronunciation.
- \* Talk about difference between wild and domestic animals.
- \* Tell the students that they should be kind to animals.

**Outcome:** Reading aloud, understanding words, meanings, spellings and pronunciation.

### Read and Understand

- \* Let the students do Exercise A on their own.
- \* Discuss Exercises B and C. Let the students answer orally. Then the teacher should write each answer on the blackboard and let the students transcribe them in their notebooks.

**Outcome:** Reading, understanding and answering the questions orally and in writing.

### Grammar is Fun

- \* Explain the use of 'is', 'am' and 'are' through examples.
- \* Discuss Exercises D, E and F and let the students do on their own.

**Outcome:** Learning the usage of 'is', 'am' and 'are'.

## Let's Spell

- \* Ask the students to select the correct word from the given box and fill in the blanks with letters.

**Outcome:** Learning spellings, meanings and pronunciation.

## Word Power

- \* Help the students to find out the names of animals in the grid.

**Outcome:** Sorting out names from a grid.

## Let's Listen

- \* Read the passage twice. Ask the students to listen to it carefully.
- \* Then ask them the questions one at a time and correct their answers and pronunciation.

**Outcome:** Listening attentively and answering the questions orally.

## Let's Converse

- \* Let two students enact the conversation in the class.
- \* Correct their pronunciation, emphasis, pauses, intonation, etc.

**Outcome:** Learning to converse.

## Let's Speak

- \* Read each column of words aloud, ensuring correct pronunciation.
- \* Teach clear distinction between |ʊ| and |u:|

**Outcome:** Differentiating between |ʊ| and |u:| sounds.

## Writing Skills

- \* Discuss the exercise with the class. The students can easily make sentences on elephant with the help of hints given in the Help Box.

**Outcome:** Enhancement of writing skills.

## Activity/Project

- \* Let the students name different animals given in the animix. You can assist them in naming the correct animal.

**Outcome:** Expressing one's creativity.