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The Fun They Had

Get Going!	<ul style="list-style-type: none"> ✧ The COVID-19 pandemic has forced the world to work online. In the field of education, schools and universities have had to shift to remote learning and distance education. It has given an impetus to online classes and learning material. ✧ Discuss the question and let the students use their imagination to give the answer orally. Check and assess their responses.
Read and Enjoy	<ul style="list-style-type: none"> ✧ 'The Fun They Had' is a science fiction short story by Isaac Asimov, published in 1955. The story is set in 2155, where education is fully computerised. Two children find a book from 1952 and become fascinated by the idea of a physical book and a human teacher. They realise that they will never experience this. The story deals with the sense of isolation brought about by technology, the impact of this on human development. ✧ Ask the students to take turns to read aloud the lesson - explain it as they read and ask questions to check and assess their level of understanding. For example: Why are the children so excited by the discovery of a 'real' book? Why does Margie hate the very idea of school? What does she mean when she says, "A man? How can a man be a teacher?"
Read and Understand	<ul style="list-style-type: none"> ✧ Exercises A, B, C, D and E: Discuss the exercises. Then ask the students to write their answers in their books/notebooks. It is advisable to check and assess their work individually.
Think and Answer	<ul style="list-style-type: none"> ✧ Exercise A: Read and explain the question and discuss it in class. Then ask the students to write the answer. Check and assess their work individually.
Grammar Spot	<ul style="list-style-type: none"> ✧ Use the blackboard to brush up on adverbs - their kinds: Manner, place, time, frequency and degree. Explain each of them and their usage, including questions to be asked: in what manner or how, where, when, how frequently, with what intensity or to what degree, and interrogative. ✧ Use the given examples and also your own, and ask the students to think of examples too. ✧ Exercises A, B and C: Do these orally first and then let the students write the answers down.

<ul style="list-style-type: none"> ✧ Explain the way adverbs are positioned in a sentence – explanations used in the text may be given, with more examples of your own. ✧ Explain the order in which multiple adverbs are written – manner, place and time; use the given examples and your own. ✧ Exercise D: Do this exercise orally and then let the students write down the answers. ✧ Announce the answers aloud for Exercises A-D and let the partners check. 	
<ul style="list-style-type: none"> ✧ Exercise A: Explain the exercise and then let the students find the words related to in ‘examination’ in the grid on their own. ✧ Then announce the answers and they can check their own work. 	Word Wise
<ul style="list-style-type: none"> ✧ Exercise A: Read the passage at least twice, or ask the students to read it. Then ask them to answer as true or false. 	Listen and Learn
<ul style="list-style-type: none"> ✧ Exercise A: Ask the students at random to enact the given conversation. Check them for correct presentation and pronunciation. 	Converse and Connect
<ul style="list-style-type: none"> ✧ Exercise A: Discuss the question in class and give the students some time to prepare. Then, let them speak on the topic. Check and assess them on content and presentation. 	Speak and Express
<ul style="list-style-type: none"> ✧ Exercise A: Say each word aloud and ask the class to follow. Ensure the students pronounce the words correctly. 	Pronunciation Practice
<ul style="list-style-type: none"> ✧ Exercise A: Ask the students to do the exercise on their own. Then write the passage, correctly punctuated, on the blackboard. The students or their partners can check the work. 	Punctuation
<ul style="list-style-type: none"> ✧ Exercise A: Explain the question and discuss it in class. Digital books and libraries are already a part of the Internet and are quite popular as well, but will they completely replace physical books? Discuss the pros and cons of digital/physical books. Then let the students write the paragraph. Check and assess their work individually. 	Write Well
<ul style="list-style-type: none"> ✧ Exercise A: Let the students look up the meanings of the given words. Also, let them write the sentences on their own. Then, do the exercise on the blackboard and let the students check their work in pairs. 	Dictionary Skills
<ul style="list-style-type: none"> ✧ Exercise A: Guide the students on how to conduct the survey. Answer any questions or doubts they may have. Also, help them by showing how the data they collect can be represented in the form of pie charts. Check and assess their work individually. 	Project Work

AIL Activity (Experiential Learning)	✧ Exercise A: The students will enjoy reading this popular book by Arthur C. Clarke.
Values and Life Skills	✧ Exercise A: Explain the question. Tell the students why it is wrong to make fun of someone who is from a less privileged background than your own. Then let them choose from the given options.