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Water is Priceless

SPECIFIC OBJECTIVES

- › Learning that water is priceless and should not be wasted at any cost.
- › Reading, listening and understanding the lesson
- › Answering questions orally and in writing
- › Vocabulary–Words, meanings, spellings, pronunciation, homophones and odd one out
- › Grammar–Simple Present Tense and Present Continuous Tense
- › Learning to converse

Warm Up

- * Ask the children if they waste water. Tell them to do Warm Up exercise.
- * Discuss how water is important for the survival of living things.
- * How do we store water and use it for washing, cleaning, bathing, drinking, etc.?

Outcome: Learning about water and its usage.

Read and Enjoy

- * Ask the students to read aloud the lesson in turns.
- * Explain the lesson.
- * Ask questions like, “Is water very precious?” “Is saving water the responsibility of government only?”

Outcome: Read aloud and understand the words, meanings, spellings and pronunciation.

Read and Understand

- * Let the students do Exercise A on their own. Announce the answers and students can check them in pairs.
- * Discuss Exercises B, C and D. Ask the students to give answers. Write the correct answers on the blackboard.

Outcome: Reading, understanding and answering questions orally and in writing.

Grammar is Fun

- * Explain using the blackboard and given examples, about Simple Present Tense and Present Continuous Tense.
- * Discuss Exercise E. Let the students write in their books. You can announce the correct answers and students can check their answers in pairs.

Outcome: Learning Simple Present Tense and Present Continuous Tense and their usage.

Let's Spell

- * Let the students do Exercise F on their own.

Outcome: Learning spellings, meanings and pronunciation.

Word Power

- * Explain what homophones are.
- * Discuss Exercise F. Let the students answer. Announce answers aloud and the students can correct them in pairs.
- * Discuss Exercise G. Let the students do this exercise orally. Then announce the correct answers.

Outcome: Use of homophones and finding the odd word.

Let's Listen

- * Read the poem twice.
- * Ask questions and let the students answer orally.
- * Correct the answers.

Outcome: Listening attentively and answering questions orally.

Let's Converse

- * Select two students to enact the roles of Neha and Mother.
- * Correct their pronunciation, pauses, etc., and involve the class.

Outcome: Learning to converse with correct pronunciation, pause, emphasis and inflexion.

Let's Speak

- * Read aloud each column. Ask the students to follow. Ensure correct pronunciation.

Outcome: Learning to distinguish words with |aʊ| and |əʊ| sounds.

Writing Skills

- * Ask the students to make sentences on their own.
- * You can assess each student's work.

Outcome: Making inter-connected sentences.

Activity/Project

- * Explain some of the ways in which we can use water. Let the students note them down.
- * Exercise M: Students can form groups and collect information about water-saving techniques. You can download information from the Internet.

Outcome: Creating awareness about water conservation.