



5 The King Who Loved Nature

SPECIFIC OBJECTIVES

- › Developing love for nature and sensitivity towards environment
- › Listening, reading and understanding the lesson
- › Answering the questions orally and in writing
- › Vocabulary–Words, meanings, spellings, pronunciation, word pairs
- › Grammar–Pronouns and their usage
- › Learning to converse

Warm Up

- * Help the students do the exercise of ‘Warm Up’.
- * Ask the students the names of some flowers they have seen.
- * Discuss how flowers make our surroundings look so beautiful.

Outcome: Learning that flowers make our surroundings beautiful.

Read and Enjoy

- * Ask the students to read the lesson aloud in rotation.
- * Correct their pronunciation. Explain the lesson.
- * Ask questions like, “Do you pluck flowers from gardens?” “Do you water plants at home?”

Outcome: Reading aloud and understanding words, meanings, spellings and pronunciation.

Read and Understand

- * Let the students do exercise A on their own.
- * Discuss Exercises B and C. Write correct answers on the blackboard and let students transcribe them in their books.

Outcome: Understanding the lesson, answering, questions orally and in writing.

Grammar is Fun

- * Use blackboard and given examples to explain pronouns.
- * Discuss Exercise D in the class. Give answers orally. These may be written by the students.

Outcome: Pronouns and their usage.

Let's Spell

- * Ask the students to identify the correct spellings. They may work in pairs.
- * At the end, discuss the correct answers; allow students to correct their mistakes if any.

Outcome: Learning spellings.

Word Power

- * Discuss Exercises F and G. Let them fill in the correct letters and complete Exercise F. Assist them to do Exercise G.

Outcome: Learning to make pairs.

Let's Listen

- * The question in the book should read—what are the things we get from plants?
- * The teacher will read the passage twice.
- * The students will tick mark the things we get from plants.
- * You can ask the students to name a few things we get from animals.

Outcome: Listening attentively and answering the questions.

Let's Converse

- * Select two students as Mohit and Neha.
- * Ask them to enact the conversation in the class.
- * Correct their pronunciation, emphasis, pauses, etc.

Outcome: Learning speech, rhythm, pauses and how to converse correctly.

Let's Speak

- * Read aloud each column of words, distinguishing between the sounds of |əʊ| and |aʊ| although all the words are spelt with ow.
- * Show how words are pronounced differently, even if they are spelt alike.

Outcome: Differentiating |əʊ| and |aʊ| sounds.

Writing Skills

- * Divide the class into 5 groups. Ask each group to look at the picture and then make

sentences with the help of clues given. Then ask each group and write the correct sentence on the board. Students will transcribe the sentences in their books.

Outcome: Developing writing skills.

Activity/Project

- * Ask the students to make different animals using leaves. Tell them to use fallen leaves only.
- * The students will enjoy colouring the tree.

Outcome: Expressing one's creativity.