

SPECIFIC OBJECTIVES

- › Understanding the role of toys in our lives.
- › Reading, listening and understanding the lesson
- › Answering questions orally and in writing
- › Vocabulary–Words, meanings, spellings, pronunciation
- › Grammar–Use of action words
- › Learning to converse

Warm Up

- * Help the students name the toys given in Warm Up.
- * Discuss how toys are useful.
- * Tell the students that they should not play with dangerous toys.

Outcome: Knowing about toys and their utility.

Read and Enjoy

- * Read the lesson aloud. Students can read a few lines, each in rotation.
- * Correct the pronunciation, pauses, etc.
- * Ask the students about their favourite toys.

Outcome: Reading aloud, listening attentively, pronunciation, spellings, etc.

Read and Understand

- * Let the students do Exercise A on their own.
- * Discuss Exercises B and C. The students can answer orally. Write the correct answers on the blackboard.

Outcome: Understanding and answering questions orally and in writing.

Grammar is Fun

- * Explain what verbs are using the blackboard and examples from classroom, examples from classroom, school and home.

Outcome: Learning the usage of verbs.

Let's Spell

- * Ask the students to select the correct word from the given box and fill in the blanks.
- * Correct answers can be announced by the teacher and the students can correct in their books.

Outcome: Learning spellings, meanings and usage.

Word Power

- * Discuss Exercise G and the students will mark correct answers in their books. The teacher can give some more names of toys to be completed by the students.

Outcome: Learning the names of toys.

Let's Listen

- * Read the passage twice. Ask the students to listen attentively.
- * Then ask them the questions.
- * Correct their mistakes and pronunciation.

Outcome: Listening attentively and answering questions orally.

Let's Speak

- * Read aloud the words. Show how words are pronounced differently even if they begin with the same letters.

Outcome: Learning how to pronounce words.

Let's Converse

- * Select two students as Gopal and Anmol.
- * Ask them to enact the conversation in the class.
- * Correct their pronunciation, emphasis, pauses, etc.

Outcome: Listening carefully and speaking correctly, pronunciation, spellings, etc.

Writing Skills

- * Discuss what can be filled in the blanks. Then write the words on the board and let the students copy them.

Outcome: Learning to write neatly and correctly.

Activity/Project

- * Let the students paste pictures of their favourite toys on their own.
- * Help them to fill in the blanks.

Outcome: Expressing one's creativity.