

Transport and Communication

5

LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- the transport system
- different types of transport
- roadways, railways, airways and waterways
- means of communication—letters, telephone, fax
- means of mass communication—radio, TV, newspaper, cinema, the Internet

TEACHING AIDS

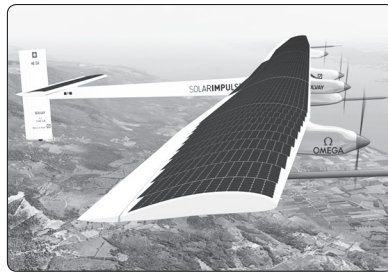
Chart papers, flashcards, models, blackboard, duster, chalks, etc.

TEACHING STRATEGY

- First, ask the students to do the exercise given in Warm Up.
- Tell about transport system.
- Tell about roadways, railways, airways and waterways in detail.
- Tell about communication system.
- Tell about the post office.
- Tell about teleprinter.
- Tell about telephone.
- Tell about fax.
- Tell about e-mail.
- Tell about means of mass communication such as radio, TV, newspaper, etc.

BOOST UP

- The teacher may show chart papers.
- The teacher may show flashcards.
- The teacher may show photographs of different means of transport.
- The teacher may tell about the Swiss solar-powered plane, Solar Impulse, that took off from Abu Dhabi on 9 March 2015. It was the first attempt to fly around the world without a drop of fuel.



- The teacher, then, will ask the students to do the exercises in the lesson.
- After that the teacher can initiate a discussion on the topic given in Think and Answer.

EXPECTED LEARNING OUTCOMES

The students are able to understand

- the transport system
- the different types of transport
- the roadways
- the railways
- the airways
- the waterways
- the communication system
- the different means of mass communication

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate the students.

1. What changed the system of transport in the world?
2. Who developed the steam engine?
3. Who first built roads?
4. How is the Suez Canal useful to us?
5. What is the use of mass communication?