



4

To the Market

SPECIFIC OBJECTIVES

- › To know what a market is. What are the things we can get from the market?
- › Answering the questions orally and in writing
- › Vocabulary–Words, meanings, spellings, pronunciation, names of occupations
- › Grammar–Adjectives and their usage
- › Learning to converse

Warm Up

- * Ask students the names of markets located near their houses.
- * Discuss what we do in the market.
- * Do they enjoy shopping?
- * The students will enjoy doing the maze activity.

Outcome: What is a market? Why do we go to the market?

Read and Enjoy

- * Read aloud the lesson.
- * Explain the lesson.
- * Ask questions like, “Why is a market so useful?” “What is a supermarket/mall?”

Outcome: Reading aloud and understanding words, meanings, spellings and pronunciation.

Read and Understand

- * Let the students do Exercise A on their own.
- * Discuss Exercises B and C. Answers of Exercises B and C can be given orally by the students. The teacher will write on the blackboard. Students will transcribe them in their notebooks.

Outcome: Understanding and answering the questions orally and in writing.

Grammar is Fun

- * Use the blackboard and given examples as well as examples from the classroom and daily life around us to explain what adjectives are.
- * Discuss Exercises D and E. They can be done orally in the class. The students can then write in their books.

Outcome: Adjectives and their usage.

Let's Spell

- * Ask the students to look carefully at the words given and circle the correct spellings.

Outcome: Learning spellings, meanings and usage.

Word Power

- * Encourage the students to guess and fill in the blanks.
- * Tell about some more professions also.

Outcome: Learning about different professions.

Let's Listen

- * Read the passage twice. Ask the students to listen carefully.
- * Then ask each question given. Students may answer orally.
- * Write answers on board. Let students transcribe them in their books.

Outcome: Listening attentively and answering questions orally.

Let's Speak

- * Read aloud each word, drawing the attention of the students to the difference in spellings between words spelt with 'ee' and 'ea'.

Outcome: Differentiating between the sounds of ee and ea.

Let's Converse

- * Select two students as Varun and shopkeeper.
- * Enact the conversation in the class.

Outcome: Learning speech, pattern, pauses and how to converse correctly.

Writing Skills

- * Let the students suggest the word from the box and fill in the blanks.
- * Select the correct word and write it on the board and let the students transcribe it in their books.

Outcome: Learning how to complete sentences with correct words.

Activity/Project

- * The students can do this activity very easily on their own. Tell them the colours of some more fruits.

Outcome: Expressing one's creativity.