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It's a Colourful World!

SPECIFIC OBJECTIVES

- › Learning about different colours
- › Colours make our lives interesting
- › Learning that a rainbow has seven colours
- › Listening, reading and understanding the lesson
- › Vocabulary–Words, meanings, spellings, pronunciation
- › Grammar–Learning about pronouns and their usage
- › Learning how to converse

Warm Up

- * Talk about the role of colours in our life.
- * Ask each child to name his/her favourite colour.

Outcome: Knowing about different colours.

Read and Enjoy

- * Read aloud in the class. The students can be asked to read aloud, taking turns.
- * Explain the lesson.
- * Ask the students to read aloud at home, too.
- * Ask questions like, “Have you seen the rainbow?” “What is your favourite colour?”

Outcome: Reading aloud and understanding words, meanings, spellings and pronunciation.

Read and Understand

- * The MCQs can be discussed in the class. The students can answer orally.
- * Discuss answers of Exercises B and C.

Outcome: Understanding the lesson and answering questions on it.

Grammar is Fun

- * Use blackboard and given examples to explain to the students pronouns.
- * Exercises D and E can be discussed and after each discussion, give answers. These may be written by the students.

Outcome: Learning the usage of pronouns.

Let's Spell

- * Ask the students to identify the correct words and select them from the help box.
- * Ask them to fill in the blanks with correct letters and complete them.

Outcome: Learning spellings of words.

Word Power

- * Discuss Exercises G and H.
- * Encourage the students to guess and unscramble each word. Divide the class into 5 groups. Let each group huddle and find the word given to it. Then ask each group and then write the correct word on the board. The students may copy them.

Outcome: Making new words by adding words and by unjumbling words.

Let's Listen

- * Read the passage twice.
- * Discuss the questions and their answers.
- * Encourage the students to answer the questions.

Outcome: Learning to listen attentively, pronunciation, comprehending and answering orally.

Let's Speak

- * Read aloud each pair of words clearly, bringing out the difference in pronunciation.
- * Suggest additional words using each sound—(æ) hand, back, bag; (e) –den, lend, bend, send, etc.

Outcome: Listening attentively and learning the difference in pronouncing |æ| and |e|

Let's Converse

- * Let two students enact the conversation.
- * Correct their pronunciation.

Outcome: Learning how to talk, pronounce, pause, express correctly.

Writing Skills

- * Let the students fill in the blanks on their own.
- * Correct answers can be announced by the teacher and the students can note them down.

Outcome: Learning to fill in the blanks correctly.

Activity/Project

- * Encouraging the students to colour on their own.

Outcome: Blossoming of creativity.