

India Wins Freedom

4

LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- the Moderates
- the Radicals
- the revolutionaries
- the Non-Cooperation Movement
- the Indian National Army
- the attainment of freedom in 1947

TEACHING AIDS

Chart papers, flashcards, models, blackboard, duster, chalks, etc.

TEACHING STRATEGY

- First, start with Warm Up.
- Tell about the Moderates in Congress.
- Tell about the Radicals in Congress.
- Tell about the revolutionaries in India.
- Tell about the Non-Cooperation Movement.
- Tell about the Indian National Army.
- Tell about attainment of freedom in 1947.

BOOST UP

- The teacher may show maps.
- The teacher may show photographs of different historical things.
- The teacher may arrange a tour to any nearby historical place.
- The teacher may arrange a tour to a museum.
- Then, the teacher will ask the students to do the exercises given in the lesson.
- The teacher, then, will initiate a discussion on the topic given in Think and Answer.
- The teacher will initiate a discussion on the topic given in Let Us Do.

EXPECTED LEARNING OUTCOMES

The students are able to learn about

- the Moderates
- the Radicals
- the revolutionaries
- the Non-Cooperation Movement
- the Indian National Army
- Attainment of freedom in 1947

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate the students.

1. Who were Moderates and why are they called so?
2. Who were Radicals and why are they called so?
3. When was Bengal partitioned and why?
4. Why is Jallianwala Bagh important in history?
5. Who was Subhash Chandra Bose?