

# Mousy's Day Out

4

## LESSON PLAN

### SPECIFIC OBJECTIVES

- Learning to obey parents and teachers, why it is required, balance between obedience and initiative
- Understanding and enjoying humour
- Reading, listening and understanding
- Answering questions orally and in writing
- Vocabulary: Words, meanings, spellings, pronunciation, prefixes -im and -in
- Grammar: Comparison of adjectives
- Learning to converse

### WARM UP

- Exercise A: Read out the jokes and enjoy with the class.
- Exercise B: Ask the students to share jokes or riddles and the teacher can share some of her own.
- Explain what humour is and how it helps us relax. Also, explain that it is not about laughing at people, e.g., not at fat people or at someone who slips on the road, etc. Refer to films they may have seen and explain.

**Outcome:** Understanding and enjoying humour.

### READ AND ENJOY

- Ask the students to read aloud the lesson in turns. Correct their pronunciation wherever required.
- Explain the meaning of the lesson and its words and phrases, e.g., explore, vacant, confident, grocery, etc.
- Talk to the class about instructions given to them by their parents or by teacher—why they are given—what is the need for obedience and proper caution. How do we balance caution and initiative?
- Ask in-text questions, e.g., How did Mousy break a window glass? Was Mousy right in following Max Mousy? etc.

**Outcome:** Reading aloud, listening, understanding words, meanings, spellings and pronunciation.

## READ AND UNDERSTAND

- Exercise A: Ask one question at a time. Instruct the students to reply in complete sentences orally. Correct them wherever required.
- Exercise B: Ask the students to do this exercise on their own. The teacher can announce the answers aloud. Students can check their own work and correct it.
- Exercise C: Discuss each question in the class. As the correct answer emerges, the teacher can dictate it to the class and students can write it down.
- Think and Answer: Discuss the question what would the parents of the students tell them to do. What advice would they give to a younger brother/sister/schoolmate? Ask them to write. Assess the individual answers.

**Outcome:** Understanding and answering the questions orally and in writing.

## GRAMMAR IS FUN

- Use the blackboard and given examples to explain comparison of adjectives.

**Outcome:** Using comparative and superlative forms of adjectives.

## LET'S SPELL

- Ask the students to do the exercise on their own.
- The teacher can announce correct answers aloud and students can check their own work.
- The exercise can also be used for dictionary usage, Spelling Bee Competition and dictation.

**Outcome:** Learning words, spellings, meanings and pronunciation.

## VOCABULARY

- Prefixes –im or –in are to be added to form new words. Do the exercise orally in the class.
- Ask the students to do it on their own. Also, ask them what each word and its opposite mean. Help them.
- The teacher can announce correct answers. Students can check their own work.

**Outcome:** Using prefixes ‘-im’ or ‘-in’ to form new words and its opposites.

## LET'S LISTEN

- Ask the students to listen to the passage twice.
- Ask one question at a time. Instruct the students to reply in complete sentences. Correct them wherever required.

**Outcome:** Listening attentively, understanding and answering the questions orally.

## LET'S SPEAK

- Ask the students to listen carefully to the two distinct ways of pronouncing the words.
- Read out each column of words clearly. Class may be asked to follow aloud.

**Outcome:** Differentiating |aʊ| and |əʊ| sounds in words.

## LET'S CONVERSE

- Select two students to enact Mukta and Netra.
- Enact the conversation.
- Involve the class in the assessment.

**Outcome:** Learning to converse—pronunciation, pause, emphasis and inflexion correctly.

## WRITING SKILLS

- Composition: Ask the students to complete sentences in past and present tenses. Assess this exercise of students.

**Outcome:** Completing the sentences using past and present tenses.

## ACTIVITY/PROJECT

- Groups of five students should be made. Ask them to do the exercise of writing down lists of do's and don'ts.
- Discussion can be done with the whole class as there are likely to be common points.

**Outcome:** Doing group work to reinforce the lesson learnt.