

Aliens Pay a Visit

4

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning about aliens—an introduction to some of the books, historical findings, references in mythology and to imagination such as seen in films like ‘Koi Mil Gaya’, ‘X-files’, etc.
- Stories and myths refer to superpowers—Superman, Spiderman, Batman, Hanuman, Marich, etc.
- Listening, reading aloud and understanding
- Expanding vocabulary, pronunciation, spellings and meanings
- Answering questions orally and in writing
- Grammar: Learning about different kinds of adverbs.
- Learning to converse

WARM UP

- Discuss the expanding universe; stories, myths and historical findings, etc. Elicit students’ views and thus their interest will be aroused.
- Discuss the questions and let the students write the answers.

Outcome: Using one’s imagination-visualise and think of the universe around us.

READ AND ENJOY

- Ask the students to read aloud the lesson in rotation; check the correct pronunciation, pause, etc.
- Ask in-text questions regarding words and ideas in the lesson, e.g., having pets, riding a bicycle, getting lost, adventure, dog show, alien, etc.
- Ask in-text questions about the narrative, e.g., What is a carry basket? Shaggy was Robin’s shadow—What does it mean? etc.
- Ask the students to read adventure stories of Enid Blyton and ‘Harry Potter’.

READ AND UNDERSTAND

- Let the students do Exercises A and B on their own. Announce the correct answers so that the students can correct them.
- Discuss Exercise C. When the correct answer emerges, dictate it to the students to write in their books.

- Think and Answer: Discuss the question and encourage them to use their imagination in answering it.

Outcome: Reading and listening attentively: Pronunciation, stress, pause, comprehending and answering the questions orally and in writing.

GRAMMAR IS FUN

- Teach students what adverbs are using the blackboard and examples from class and life.
- What adverbs of manner, place and time are. Give definitions and examples.
- Exercise D can be done as classwork by the students on their own and assessed in pairs of two with the teacher giving correct answers.

Outcome: Learning about adverbs, definitions, examples and usage.

LET'S SPELL

- Let the students identify the correct spellings.
- Announce the correct spellings so that the students can check their answers and correct them.

Outcome: Learning spellings, meanings and pronunciation.

WORD POWER

- Explain that homonyms have same spellings and pronunciation but have different meanings.
- Let them try Exercises F and G.
- Announce the correct answers so that the students can check and correct their answers.

Outcome: Learning about homonyms and opposites of words.

LET'S LISTEN

- Listen the passage twice.
- Ask questions one by one.
- Let the students answer in complete sentences orally.
- Correct wherever required.

Outcome: Listening attentively and answering questions.

LET'S SPEAK

- The teacher will say each word clearly so that the students are able to understand how they are pronounced.

Outcome: Learning the pronunciation of words.

LET'S CONVERSE

- Select two students to learn and enact the parts of Nidhi and Bina.
- The other students will correct pronunciation, expression, etc.

Outcome: Understanding speech correctly, pronunciation, stress, pause, etc.

WRITING SKILLS

- Let the students do this exercise on their own with the help of the hints. Assess each student's paragraph and correct wherever required.

ACTIVITY/PROJECT

- Students can do it on their own.

Outcome: Applying one's learning to exercise imagination for project.