

Whose Jacket is it?

4

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning that borrowing is a bad thing. It can even destroy one's friendship.
- Reading, listening and understanding the lesson.
- Answering questions orally and in writing.
- Vocabulary—Words, meanings, spellings, pronunciation, odd one out.
- Grammar—Learning about verbs; main and auxiliary verbs; status verbs.
- Learning to converse.

WARM UP

- First, let the students do activity given in Warm Up.
- Remind the students of these famous lines of Shakespeare “Neither a borrower nor a lender be.”
- Ask the students if they borrow or lend things to others.

Outcome: Learning that borrowing is a bad habit.

READ AND ENJOY

- Ask the students to read aloud the lesson in turns.
- Explain the lesson.
- Ask questions like, “Why was Mulla Nasruddin fed up with his friend's behaviour?” “Was Mulla Nasruddin a clever person?”

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- Let the students do Exercises A and B on their own.
- Discuss Exercise C. Let the students answer. Write the correct answers on the blackboard and let the students transcribe them in their books.
- Think and Answer—Discuss Exercise D. Point out the consequences of borrowing. Then, let the students write their answers.

Outcome: Reading and understanding, and answering questions orally and in writing.

GRAMMAR IS FUN

- Using blackboard and examples to teach students what verbs are.
- Definitions, examples and use of main and auxiliary verbs.
- Definition, examples and use of status verbs.
- Students can do the exercises on their own. The teacher can announce the answers in the class and the students can check and correct their own work.

Outcome: Recognising verbs—main, auxiliary and status.

LET'S SPELL

- Exercise G: Ask the students to do exercise on their own by filling the blanks to complete the words.
- Exercise H: Students can also do this exercise on their own.
- Announce the answers in the class and the students can correct their work.

Outcome: Learning spellings, meanings and pronunciation.

WORD POWER

- Explain how to use the dictionary to the students.
- Let them find the meanings of the words and do the exercise on their own. Help them, if required.

Outcome: Finding the odd word.

LET'S LISTEN

- Let the students listen to the sentences twice.
- Let the students tick (✓) the correct answers.
- Announce the correct answers.

Outcome: Listening attentively and understanding words used in sentences.

LET'S SPEAK

- Read the columns aloud.
- Differentiate between the sounds a:, ɔ: and æ.

Outcome: Differentiating between sounds a:, ɔ: and æ

LET'S CONVERSE

- Select two students to play the roles of John and Joseph.
- Let them enact the conversation in the class.
- The rest of the class can comment on the enacted piece with regard to pronunciation, expression, inflexion, pauses, stress, etc.

Outcome: Learning pronunciation, speech, rhythms and inflexions.

WRITING SKILLS

- The students can take help from the lesson and do this activity.

Outcome: Enhancement of imaginative and writing skills.

ACTIVITY/PROJECT

- The students can borrow stories of Mulla Nasruddin from the library. You can download stories from the Internet and distribute in the class. Make five groups. Each group will narrate one story.

Outcome: Enhancement of creative skills.