



# 3

## The Sky is Falling

### SPECIFIC OBJECTIVES

- › Learning that one should not believe in hearsay
- › Listening, reading and understanding the lesson
- › Answering questions orally and in writing
- › Vocabulary–Words, meanings, spellings, pronunciation, words expressing emotions
- › Grammar–Adjectives and their types
- › Learning to converse

### Warm Up

- \* Ask the students if they readily believe anyone.
- \* Ask questions like, “Can sky ever fall?” “Who was the wisest among all animals?”
- \* Discuss the trees given in Warm Up.

**Outcome:** Using discrimination in all our activities.

### Read and Enjoy

- \* Ask the students to read aloud the lesson in turns.
- \* Explain the lesson and its words and phrases.
- \* Ask questions like, “Why was Chikoo worried?” “Why did all animals laugh?”

**Outcome:** Reading aloud, listening, understanding the words, meanings, spellings and pronunciation.

### Read and Understand

- \* Let the students do Exercise A on their own. The teacher can announce the answers aloud. The students can check their own work and correct it.
- \* Discuss Exercises B, C and D. As the correct answers emerge, the teacher can dictate them and the students can write them.

**Outcome:** Understanding and answering questions.

### Grammar is Fun

- \* Explain adjectives.

- \* Adjectives of Number: These generally refer to things that can be counted. For example: two, second, thousand, most, several, few, many, etc.
- \* Discuss Exercises E and F. Then, ask the students to write the answers in their books. The teacher can announce the correct answers aloud. Students can correct their answers.

**Outcome:** Learning adjectives and their usage.

### Let's Spell

- \* Ask the students to do the exercise on their own. Teacher can announce the correct answers. Students can correct their answers in pairs.

**Outcome:** Learning spellings, pronunciation and meanings.

### Word Power

- \* Exercise H can be done by the students on their own.
- \* Discuss Exercise I. Help them in doing this exercise.

**Outcome:** Enrichment of one's vocabulary.

### Let's Listen

- \* Read the poem twice.
- \* Ask the questions one by one.

**Outcome:** Listening attentively, understanding, pronouncing correctly, answering questions orally.

### Let's Converse

- \* Select two students to enact. Garima and Neha.
- \* Correct them and involve the class in the assessment.

**Outcome:** Learning to converse—words, pronunciation, pause, emphasis and inflexion.

### Let's Speak

- \* Read the column of words aloud clearly, emphasising the words at the right syllable and pronouncing the vowel and consonant sounds correctly. Draw attention to common mistakes we make, e.g., ageing—the sound dʒ has to be learnt correctly.
- \* Ask the students to say each word aloud and ensure that each one is enunciating words correctly.

**Outcome:** Correct pronunciation of vowel, consonant, and diphthong sounds.

## Writing Skills

- \* Asking the students to try to do this exercise on their own.
- \* The teacher can assess the answers given by the students individually.

**Outcome:** Enhancement of writing skills.

## Activity/Project

- \* The students would love to do this activity.

**Outcome:** Expressing one's creativity.