



At the Circus

SPECIFIC OBJECTIVES

- › Learning about circus—what it is, what animals and people do in it
- › Listening, reading and understanding
- › Answering the questions orally and in writing
- › Vocabulary—Words, meanings, spellings, pronunciation, grid, animal sounds
- › Grammar—Countable and uncountable nouns, singular and plural
- › Learning to converse

Warm Up

- * Ask the students if they have been to a circus show. Talk about the animals and people who work in a circus. What do they do? How are they trained? Talk about kindness to animals and people.
- * Read aloud books like Enid Blyton's 'Mr Galliano's Circus' series to the students.
- * Discuss the pictures in Warm Up.

Outcome: Learning about circus and domestic and wild animals.

Read and Enjoy

- * Read the lesson aloud, then ask the students to take turns in reading aloud. Correct their pronunciation.
- * Explain the lesson.
- * Ask questions like, "Why are animals kept in circus?"
- * Talk about kindness to all creatures—kindness in training animals.

Outcome: Reading aloud, understanding, words, meanings, spellings and pronunciation.

Read and Understand

- * Let the students do Exercise A on their own.
- * Discuss Exercises B and C. Write the correct answers on the blackboard.
- * The students can transcribe it in their books.

Outcome: Answering the questions orally and in writing.

Grammar is Fun

- * Use blackboard and given examples to explain countable and uncountable nouns.
- * Discuss Exercises D and E. Let the students answer orally. Then they can mark or write the answers in their books.

Outcome: Countable, uncountable nouns; one and many and their usage.

Let's Spell

- * Let the students do the exercise on their own.
- * Announce the correct answers and the students can correct their answers.

Outcome: Learning spellings, meanings and pronunciation.

Word Power

- * Help the students to find the names of animals on the grid and put a circle around them.
- * Discuss Exercise H. You can use the Internet to help the students hear the sound of animals. Then the students can match animals and their sounds.

Outcome: Development of observation power.

Let's Listen

- * Read the passage twice. Ask the students to listen attentively.
- * Then discuss the questions and ask the students to answer them orally.

Outcome: Listening, understanding and answering the questions.

Let's Speak

- * Read aloud the words to bring out the difference between the words pronounced with K and S sounds.
- * Ask the students to pronounce each word aloud.

Outcome: Differentiation of K and S sounds in words.

Let's Converse

- * Ask two students to enact the conversation.
- * Correct the pronunciation, pauses and inflexions of the conversation.

Outcome: Learning speech, rhythm, pauses and how to converse correctly.

Writing Skills

- * Let the students use words in proper order to make sentences.

Outcome: Learning to make proper sentences.

Activity/Project

- * Let the students colour the picture. Express appreciation for the way they have coloured.

Outcome: Expressing one's creativity.