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## Fun at the Park

### SPECIFIC OBJECTIVES

- › Learning that recreation is as important as studying
- › Playing keeps us healthy and fit
- › Recognising things in a park
- › Vocabulary–Words, meanings, spellings, pronunciation
- › Grammar–Describing words and their usage, knowing about punctuation
- › Learning to converse

### Warm Up

- \* Ask the students the games they like to play.
- \* Talk to them about the benefits of playing outdoors.

**Outcome:** Playing in a park is a good form of recreation.

### Read and Enjoy

- \* Read aloud the lesson and ask the students to read in turns.
- \* Correct their pronunciation.
- \* Explain the lesson.

**Outcome:** Reading aloud, listening attentively, learning new words, spellings, pronunciation.

### Read and Understand

- \* Exercise A: Discuss each question with options. Let the students mark the correct options in the book.
- \* Let the students do Exercises B and C on their own in the class. Correct them if they are wrong.

**Outcome:** Understanding and answering the questions.

### Grammar is Fun

- \* Explain what describing words are using blackboard, examples from book, class, home, etc.

- \* Exercise D: Do orally in class and let the students underline the adjectives. Ask them which word is described.

**Outcome:** Adjectives and their usage.

### Let's Spell

- \* Ask students to select word from the given box and fill in the blanks with letters.

**Outcome:** Knowing the things we learn at school.

### Word Power

- \* Explain what opposite words are. Encourage the students to find the opposites.
- \* Ask the students to match the, things with their names.

**Outcome:** Learning opposites and matching things.

### Let's Listen

- \* Read the passage twice. Ask the students to listen to it carefully. Ask questions one at a time and ask the students to answer them orally.

**Outcome:** Listening attentively, understanding and answering the questions orally.

### Let's Speak

- \* Read the given words aloud, carefully differentiating the sound |æ| and |ɔ:|

**Outcome:** Learning the difference in pronouncing |æ| and |ɔ:|

### Let's Converse

- \* Let two students enact the conversation. Correct their pronunciation.
- \* Correct the pronunciation, pauses, inflexions, etc.

**Outcome:** Learning how to talk, pronounce, pause, etc.

### Writing Skills

- \* Discuss the possible words that can be added to complete each sentence.

**Outcome:** Knowing the things we learn at school.

### Activity/Project

- \* Encourage the students to do colouring without anybody's help.

**Outcome:** Expressing individual creativity.