

# Permanent Helpers

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## LESSON PLAN

### SPECIFIC OBJECTIVES

- Learning that self-help is the best help
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation, idioms
- Grammar—Learning about direct speech and reported (indirect) speech
- Learning to converse

### WARM UP

- Explain that we should not depend on others for our work.
- Let the students do the activity given in Warm Up. Ask them to remember its message.
- Ask questions like, “What type of children are more popular—self-dependent or children always depending upon others?” “If we are better off than others, should we make fun of them?”

**Outcome:** Learning about the importance of self-reliance.

### READ AND ENJOY

- Ask the students to read aloud the lesson in turns.
- Correct their pronunciation.
- Explain the lesson and its message.
- Ask questions like, “Why was Ravi always unhappy?” “Did Shravan lie when he said he had eight permanent helpers?”

**Outcome:** Reading aloud, understanding words, meanings, spellings and pronunciation.

### READ AND UNDERSTAND

- Let the students do Exercises A and B on their own. Announce the correct answers so that the students can check and correct their answers.
- Discuss Exercise C. Let the students answer. Write the correct answers on the blackboard and let the students transcribe them in their notebooks.

- Think and Answer—Discuss with reference to the lesson. Students can suggest the answer.

**Outcome:** Understanding and answering questions.

## GRAMMAR IS FUN

- Use the blackboard and given examples to explain direct speech first.
- You can use your own examples also.
- Use the blackboard and given examples to explain indirect speech.
- Discuss Exercises E to H. When each correct answer emerges, write it down on the blackboard. Ask the students to transcribe it in their notebooks.

**Outcome:** Learning about direct and indirect speech and how to change one to the other.

## LET'S SPELL

- Ask the students to do this exercise on their own.
- Announce the answers so that the students can check and correct their answers.

**Outcome:** Learning correct spellings, meanings and pronunciation.

## WORD POWER

- The students can use a dictionary to do this exercise.
- Announce the answers so that the students can check and correct their answers.

**Outcome:** Learning idioms.

## LET'S LISTEN

- Let the students listen to the passage twice.
- Ask questions one by one.
- Let the students answer orally.

**Outcome:** Listening attentively, understanding and answering questions.

## LET'S SPEAK

- Read aloud the words.
- Let the students follow.
- Correct their pronunciation.

**Outcome:** Learning to pronounce words correctly with right stress.

## LET'S CONVERSE

- Select two students as Mini and Mother.
- Let them enact the conversation in the class.
- Involve the class in the assessment of the conversation.

**Outcome:** Learning to converse—pronunciation, pause, emphasis and inflexion correctly.

## WRITING SKILLS

- Let the students go through the given specimens and then do Exercise O.
- Learning that writing a diary and a message are very important writing skills.

**Outcome:** Learning how to write an entry in a diary and a message.

## ACTIVITY/PROJECT

- Ask the groups of students to talk respectfully to the persons they are going to meet.

**Outcome:** Learning that everyone plays an important role in society.