

The Temperate Grasslands (Prairies in North America)



LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- temperate grasslands
- the location and extent of Prairies
- the physical features of Prairies
- the climatic conditions of Prairies
- the natural vegetation and wildlife in Prairies
- the economic activities in Prairies
- the people living in Prairies

TEACHING AIDS

Chart papers, a projector, models, flashcards, globes, maps, blackboard, chalk, duster, pointer, etc.

TEACHING STRATEGY

- Start with Warm Up.
- Tell about temperate grasslands.
- Tell about the location and extent of Prairies.
- Tell about the physical features of Prairies.
- Tell about the climatic conditions of Prairies.
- Tell about the natural vegetation and wildlife of Prairies.
- Tell about the economic activities in Prairies.
- Tell about the people living in Prairies.

BOOST UP

- The teacher may show chart papers.
- The teacher may show flashcards.
- The teacher may show photographs.
- The teacher will ask the students to solve the exercises in the lesson.
- The teacher may initiate a discussion on the topic given in Think and Answer.
- The teacher may initiate a discussion on the topic given in Value Corner.

EXPECTED LEARNING OUTCOMES

The students will be able to understand about

- temperate grasslands
- the location and extent of Prairies
- the physical features of Prairies
- the climatic conditions of Prairies
- the natural vegetation and wildlife in Prairies
- the economic activities in Prairies
- the people living in Prairies

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate the students.

1. What are the temperate grassland known as?
2. What does the word, 'prairie' mean?
3. Write a brief note on the wildlife found in Prairies.
4. Why are Prairies called the 'wheat basket of the world'?
5. What is a ranch?