

# The Gold Coins

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## LESSON PLAN

### SPECIFIC OBJECTIVES

- Enjoying wit and wisdom
- Reading, listening and understanding the lesson
- Answering questions
- Vocabulary: Words, meanings, spellings, pronunciation, synonyms
- Grammar: Learning about adjectives
- Learning to converse

### WARM UP

- Let the students read the jokes and understand and enjoy the humour in them.
- Ask them whether they have any humorous stories they want to tell the class.

**Outcome:** Learning about the importance of humour and wit in life.

### READ AND ENJOY

- Read the picture story aloud and explain it to the class.
- Ask the students about the wit and presence of mind shown in this story.

**Outcome:** Read aloud, listen and understand words, meanings, spellings and pronunciation.

### READ AND UNDERSTAND

- Let the students do Exercises A and B on their own.
- Announce the correct answers so that the students can check and correct their answers.
- Discuss Exercise C. When the correct answer emerges, dictate it to the students to write in their books.
- Exercise D [Think and Answer]: Explain the logic behind Tenaliraman's spending.
- Let the students then write the answer in their notebooks.

**Outcome:** Reading and understanding, and answering questions orally and in writing.

### GRAMMAR IS FUN

- First, teach the students what adjectives are using the blackboard and examples from the class.

- Explain demonstrative, interrogative and possessive adjectives—definitions, examples and usage, using the blackboard and examples from the class.
- Discuss Exercises E, F and G. Let the students do the exercises. Announce the answers so that they can check and correct their answers.

**Outcome:** Learning about adjectives: Types, definitions, examples and usage.

### LET'S SPELL

- The students will tick the correct spellings to complete the sentences.
- Announce the correct answers so that the students can check and correct their answers.

**Outcome:** Learning correct spellings, meanings and pronunciation.

### WORD POWER

- The students will find words given as synonyms in the grid.
- Announce the correct answers so that the students can check and correct their answers.

**Outcome:** Finding synonyms in a grid.

### LET'S LISTEN

- Let the students listen to the passage twice.
- Ask the questions and the students will answer orally.
- Announce the correct answers so that the students can check and correct their answers.

**Outcome:** Listening attentively, understanding and answering questions orally.

### LET'S SPEAK

- Read aloud the words.
- The students to follow.
- Correct their pronunciation.

**Outcome:** Learning correct pronunciation.

### LET'S CONVERSE

- Select two students as Gopal and Raju.
- Let them enact the conversation in the class.
- Involve the class in assessing and correcting the enactment.

**Outcome:** Learning to converse—pronunciation, pause, emphasis and inflexion correctly.

### WRITING SKILLS

- Discuss Exercise M. Let the students attempt the exercise. Later, the teacher can write the missing portions of the interview on the blackboard. The students can transcribe them in their notebooks.

**Outcome:** Enhancement of writing skills; learning about interview.

## ACTIVITY/PROJECT

- The students will narrate the chain story.

**Outcome:** Enhancement of speaking skills.