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Birbal's Cleverness

SPECIFIC OBJECTIVES

- › The presence of mind helps us to overcome any problem
- › Listening, reading and understanding the lesson
- › Answering questions orally and in writing
- › Vocabulary–Words, meanings, spellings, pronunciation, phrases
- › Grammar–Collective noun, material noun, number and gender
- › Learning to converse

Warm Up

- * 'Warm Up' pertains to persons who are famous for their wit and wisdom.
- * Akbar-Birbal stories are a source of delight. They are full of wit and wisdom.
- * Ask questions like, "What is the difference between cleverness and cunningness?" "Why did Akbar like Birbal so much?"

Outcome: Understanding that the presence of mind helps to solve any problem.

Read and Enjoy

- * Students to take turns at reading aloud.
- * Explain words, meanings and correct pronunciation.
- * Ask questions like, "Why did the thief cut the stick?" "Why did the thief hang his head in shame?"

Outcome: Learning to read, listen and enjoy words, meanings and pronunciation.

Read and understand

- * Let the students do Exercise A on their own.
- * Discuss Exercises B, C and D. Write correct answers on the blackboard after discussion. The students can transcribe the answers in their notebooks.

Outcome: Understanding and answering questions.

Grammar is Fun

- * Explain using the blackboard and given examples about collective nouns, material noun, number and gender.

- * Give examples of each kind of sentence.
- * Discuss Exercises E, F and G. Let the students write the answers.
- * Teacher can then announce the correct answers and students can check their answers in pairs.

Outcome: Learning different kinds of noun.

Let's Spell

- * Let the students identify the correct spellings.
- * Announce the answers aloud. Students can correct their answers in pairs.

Outcome: Learning correct spellings, meanings and pronunciation.

Word Power

- * Ask the students to do Exercise I. Then, announce the answers aloud.
- * Students can correct answers on their own in pairs.

Outcome: Usage of phrases.

Let's Listen

- * Read the passage twice.
- * Ask questions. Instruct students to reply in complete sentences.
- * Correct their answers.

Outcome: Listening attentively, understanding and answering the questions orally.

Let's Converse

- * Let two children enact the roles of Akbar and Birbal.
- * Correct their pronunciation where it is necessary.

Outcome: Learning to converse—pronunciation, pause, emphasis and inflexion.

Let's Speak

- * Read aloud the words of two columns clearly showing the difference between the sounds of |i:| and |e|.
- * Ask the students to say the words aloud.

Outcome: Distinguish between |i:| and |e| sounds.

Writing Skills

- * Let the students do Exercise M on their own.
- * Help the students in doing Exercise N. Give them hints.

Outcome: Writing sentences

Activity/Project

- * With the help of the books from the library, the students can find out the names of the navratnas.

Outcome: Enhancement of knowledge.