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Rohan's Birthday Party

SPECIFIC OBJECTIVES

- › Birthday celebrations—what they are and how to celebrate them with family and friends
- › Listening, reading and understanding
- › Answering questions orally and in writing
- › Vocabulary—Words, meanings, spellings, pronunciation, unjumbling words, opposites
- › Grammar—Nouns and their usage
- › Learning to converse

Warm Up

- * Ask the students how they celebrate their birthdays. Ask them to do the warm-up exercise.

Outcome: Knowing the things used to celebrate a birthday.

Read and Enjoy

- * Read the lesson aloud and ask the students to read in turns.
- * Correct their pronunciation.
- * Ask questions like, “What is the game of passing the parcel?” “How many candles are put on the cake?”

Outcome: Reading aloud, understanding, words, meanings, spellings and pronunciation.

Read and Understand

- * Let the students do Exercise A on their own.
- * Discuss all the questions in Exercises B and C with the students.
- * Ask them the answers. Correction can be done by the students in pairs with the teacher announcing the correct pairs.

Outcome: Answering the questions on the lesson orally and in writing.

Grammar is Fun

- * Explain using blackboard, given examples and examples from class and home what common noun and proper noun are and what do they describe.
- * Discuss Exercises D, E, F and G. Help them in doing these exercises.

Outcome: Nouns and their usage.

Let's Spell

- * Ask the students to fill in the blanks after selecting the right word.
- * Corrections to be read aloud by the teacher and to be carried out by the students themselves.

Outcome: Spellings of words, meanings and pronunciation.

Word Power

- * Ask the students to unjumble the words. All the words have been taken from the lesson itself.
- * Do Exercise I orally, then let the students write out the answers on their own.

Outcome: Learning how to unjumble words. Learning about opposites.

Let's Listen

- * Read the passage twice.
- * Ask the students to listen carefully.
- * Then discuss the questions and ask the students to answer them orally.

Outcome: Listening, understanding and answering the questions.

Let's Speak

- * Say the given words aloud, carefully differentiating the sounds |i:| and |i|. Ask the students to suggest some more words.

Outcome: Differentiating |i| and |i:| sounds.

Let's Converse

- * Let two children enact this conversation.
- * Ask the students whether this is a polite conversation. Why do they think so?

Outcome: Learning speech, rhythm, pauses, emphasis and pronunciation.

Writing Skills

- * Ask the students to make proper sentences by filling in the blanks. They can choose words from the box.

Outcome: Development of writing skills.

Activity/Project

- * Ask the students to colour the cake. They will enjoy doing this activity.

Outcome: Development of creative skills