

Magnificent Mary

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LESSON PLAN

SPECIFIC OBJECTIVES

- Learning that an ordinary person can become great through hard work and perseverance
- Reading, listening and understanding the lesson
- Answering questions
- Vocabulary—Words, meanings, spellings, pronunciation, matching phrases with their meanings
- Grammar—Learning about active and passive voice
- Learning to converse

WARM UP

- Let the students do the activity given in Warm Up.
- Discuss about the four sportswomen.
- Discuss what is required to be a top-level athlete or sportsperson. Are there aspiring students in the class?
- What do they do to learn and improve in their sports? Who are their favourite sportspersons? Why?

Outcome: Discussing what makes for a winning sportsperson; gender sensitivity.

READ AND ENJOY

- Ask the students to read aloud the lesson in turns.
- Explain the lesson.
- Ask questions and initiate.
- Discussion—difficulties faced by Mary Kom—how did she overcome them; the need for training, practice, etc. Hard work, perseverance and continuous practice are required if one wants to be a steady achiever in any field of sports, music, dance, etc.

Outcome: Reading aloud and understanding word meanings, pronunciation, spellings.

READ AND UNDERSTAND

- Let the students do Exercise A on their own.

- Announce the correct answers so that the students can check and correct their answers.
- Discuss Exercises B and C. Ask one question at time. As the correct answer emerges, dictate it to the class. Students can write it down in their notebooks.
- Think and Answer—Discuss the question and its possible answer.

Outcome: Understanding and answering questions.

GRAMMAR IS FUN

- Use the blackboard and given examples to explain Active and Passive voice—for changing from one voice to another voice, some changes have to be made in subject and object, verb form and tense and addition of ‘by’ often.
- Discuss Exercise E. Do it orally first. Then, ask the students to do the exercise on their own. Announce the answers and students can correct their answers.

Outcome: Usage of active and passive voice.

LET’S SPELL

- Ask the students to do this exercise on their own by selecting words from the Help Box to complete the blanks.
- Announce the correct answers so that the students can correct their work.

Outcome: Learning spellings, meanings and pronunciation.

WORD POWER

- Let the students refer to a dictionary and match the phrases with their meanings.
- Announce the correct answers.

Outcome: Learning about phrases and their meanings.

LET’S LISTEN

- Read the passage twice.
- Ask the questions one by one.
- The students will answer in complete sentences.

Outcome: Listening attentively, understanding and answering questions orally.

LET’S SPEAK

- Read aloud the words.
- Students to follow.
- Correct their pronunciation.

Outcome: Learning the correct pronunciation of words.

LET’S CONVERSE

- Select two students as Karthik and Raju.

- Let them enact the conversation in the class.
- Ask the students to listen for correct pronunciation, pause, emphasis and inflexion.

Outcome: Learning to converse—pronunciation, pause, emphasis and inflexion correctly.

WRITING SKILLS

- Encourage the students to come out with three questions they would like to ask from Saina Nehwal.

Outcome: Enhancement of one's imagination.

ACTIVITY/PROJECT

- Divide the class into five groups. Initiate a discussion on the topic given.

Outcome: Awareness about sports.