

# The Humble Minister

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## LESSON PLAN

### SPECIFIC OBJECTIVES

- Learning that a person should not forget his/her roots
- Reading, listening and understanding the lesson
- Answering questions
- Vocabulary: Words, meanings, spellings, pronunciation, odd one out, movements and sounds of animals
- Grammar: Learning about the present perfect tense and the past perfect tense
- Learning to converse

### WARM UP

- Let the students do the activity given in Warm Up.
- You can help them is doing the activity.

**Outcome:** Learning about the tiger.

### READ AND ENJOY

- Ask the students to read aloud the lesson in turns. Correct their pronunciation wherever required.
- Explain the lesson.
- Talk about hunting—Why it has been banned nowadays?
- Ask questions like, “Why did the king begin to suspect the old man?” “Should we forget our past when we become rich and prosperous?”

**Outcome:** Learning to read, listen and enjoy words, meanings, pronunciation.

### READ AND UNDERSTAND

- Let the students do Exercises A and B on their own. Announce the correct answers and the students can check their work.
- Discuss Exercise C. Write the correct answers on the blackboard after discussion. The students can transcribe them in their notebooks.
- Think and Answer: Point out the harmful effects of hunting. Let the students give their logic for this answer.

**Outcome:** Reading and understanding, and answering questions orally and in writing.

## GRAMMAR IS FUN

- Explain present perfect tense and past perfect tense with the help of the blackboard and given examples.
- Do Exercises E and F orally in class. Let the students answer. Announce the correct answers aloud and the students can correct their work.

**Outcome:** Present perfect tense and past perfect tense—definitions and usage.

## LET'S SPELL

- The jumbled words in Exercise G are taken from the lesson. Let the students do this exercise.
- Announce the correct answers so that the students can check their work.

**Outcome:** Unjumbling words.

## WORD POWER

- Do Exercise H orally in the class and then ask the students to match the three columns.
- Let the students do Exercise I on their own. Ask them the reason for choosing the odd word.
- Announce the correct answers aloud and the students can correct their work on their own.

**Outcome:** Learning movements and sounds of animals and finding odd words from a group of words.

## LET'S LISTEN

- Read the good and bad qualities twice.
- Instruct the students to write 'G' for good qualities and 'B' for bad qualities.
- Correct the answers wherever required.

**Outcome:** Listening attentively, understanding words describing good and bad qualities.

## LET'S SPEAK

- Read the words aloud differentiating between 'æ and ə.

**Outcome:** Differentiating between 'æ and ə sounds.

## LET'S CONVERSE

- Two students can be selected to learn the dialogue in class.
- Enact the conversation in the class.
- Correct their pronunciation pauses, etc.

**Outcome:** Learning pronunciation, speech, rhythms and inflexions.

## WRITING SKILLS

- Ask the students to make sentences on their own.

- Assess each student's work.

**Outcome:** Making sentences.

### ACTIVITY/PROJECT

- Let the students do this activity on their own.

**Outcome:** Expressing one's creativity.