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UNIT 2: MYSTERY

The Hound of Baskervilles

SPECIFIC OBJECTIVES

- ▶ Making the students understand the value of detectives in our society.
- ▶ Enjoying good detective and mystery stories. We all enjoy to play as detectives with good powers of observation and deduction.
- ▶ Making the students understand that skills and courage are needed by a detective to solve any mystery.
- ▶ With proper planning and keen observation, one can unravel any mystery.
- ▶ Comprehension: Learning to read and understand the lesson or any passage and answer questions on it, including reference to the context.
- ▶ Grammar: Sentences –kinds [Declarative, Interrogative, Exclamatory, Imperative]; Question tags; Transformation of sentences.
- ▶ Listening, understanding, reading, speaking, pronouncing and writing correctly
- ▶ Building a vocabulary, spellings, meaning, pronunciation for words synonyms, punctuation, dictionary skills, project work.
- ▶ Explain the layout of the lessons – each Unit has 2 lessons, one is prose and one is poetry.

Get Going!	<ul style="list-style-type: none">✧ Talk about (a) Good detective and mystery fiction: Agatha Christie, Arthur Conan Doyle, etc.✧ Exercise A: The teacher can read out the question and ask the students to respond; if they like the stories, they can explain why; if not, they can explain why not.✧ Exercise B: Nowadays, we have many sophisticated gadgets that help the detectives to solve cases. You can show the pictures of some gadgets to the students. Also, tell about their uses.✧ Exercise C: The students can do this question on their own.
Read and Enjoy	<ul style="list-style-type: none">✧ Read aloud the lesson or ask the students to read it aloud. Explain it and discuss, asking small questions to assess the understanding of the class.✧ Ask questions like: Are we alert about people and events at home, in school, and in our neighbourhood?✧ Do we watch and observe who are the regular people and who are strangers? Do we recognise odd or suspicious behaviour?

<ul style="list-style-type: none"> ✧ Exercises A, B, C, D and E: Explain the exercises and ask the students to write the answers on their own. It is advisable to check and assess their work individually. 	Read and Understand
<ul style="list-style-type: none"> ✧ Exercise A: Discuss in class. Students can jot down points if they like. 	Think and Answer
<ul style="list-style-type: none"> ✧ Use the board to brush up on nouns - their kinds: proper, common, abstract, material and collective. ✧ Use the board to explain how they are formed: use the given examples as well as your own, and ask the students to think of examples too from Adjectives and Verbs. ✧ Do Exercise A orally and then ask the students to write down the answers in their notebooks. ✧ Explain the functions of a noun: as subject; as direct and indirect object and object of a prepositional phrase. A noun can also be used to show ownership - Henry's dog. ✧ Discuss Exercises B and C and then the students can do them in class. ✧ Brush up on Gender [masculine/feminine/common/neuter] and Number [singular/plural] using the board and your own examples. ✧ Do Exercises D, E and F orally and then let the students write them. ✧ Announce the answers aloud for Exercises A - F and let the partners check. 	Grammar Spot
<ul style="list-style-type: none"> ✧ Do exercise A orally first. Then the students can write the correct answers in their notebooks. 	Word Wise
<ul style="list-style-type: none"> ✧ Read the puzzles out and make sure that the students have understood what is required from them. ✧ Then ask the students to answer them orally. Check the students where necessary. 	Listen and Learn
<ul style="list-style-type: none"> ✧ Exercise A: Read out and explain the exercise. Ask partners to discuss the subject given. Move around to guide and assess the discussions. 	Converse and Connect
<ul style="list-style-type: none"> ✧ Ask the students to first collect information from the Internet. Then, they can make notes and speak about Agatha Christie. 	Speak and Express
<ul style="list-style-type: none"> ✧ Exercise A: Say each word and ask the class to follow. Emphasise the phonetic spelling of each word, using the blackboard. 	Pronunciation Practice
<ul style="list-style-type: none"> ✧ Exercise A: Ask the students to do the exercise on their own. Then write the correct answers on the blackboard and let them check their work in pairs. 	Punctuation

Write Well	<ul style="list-style-type: none"> ✧ Exercise A: Ask the students to go through the lesson thoroughly. Let them collect main points and then write the summary.
Dictionary Skills	<ul style="list-style-type: none"> ✧ Explain the exercise and ask the students to write the sentences. Check and assess their work individually.
Project Work	<ul style="list-style-type: none"> ✧ Tell the students the names of some authors. The students can take help of the Internet in order to complete the project work.
AIL Activity	<ul style="list-style-type: none"> ✧ Exercise A: A picture is worth thousand words. Let the students watch the movie to get a better grasp of the story.
Values and Life Skills	<ul style="list-style-type: none"> ✧ Exercise A: Read aloud the sentence. ✧ Discuss it in the class and ask students what their views are: for our safety, it is important to avoid strangers.