

BEADS 5 TERM 2



The Land of Ice and Snow (Greenland)

LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- Greenland
- the location and extent of Greenland
- the physical features of Greenland
- the climatic conditions of Greenland
- the natural vegetation and wildlife of Greenland
- the people living in Greenland

TEACHING AIDS

Chart papers, a projector, models, flashcards, globes, maps, blackboard, chalk, duster, pointer, etc.

TEACHING STRATEGY

- First, start with Warm Up.
- Tell about Greenland.
- Tell about the location and extent of Greenland.
- Tell about the physical features of Greenland.
- Tell about the climatic conditions of Greenland.
- Tell about vegetation and wildlife of Greenland.
- Tell about the people living in Greenland.

BOOST UP

- To make the lesson interesting, the teacher may show chart papers.
- To make the lesson interesting, the teacher may show photographs.
- To make the lesson interesting, the teacher may show video clippings.
- Then, the teacher will ask to solve the exercise given in the lesson.
- Then, the teacher will initiate a discussion the topic given in Think and Answer.
- Then, the teacher will initiate a discussion on the topic given in Life Skills.

EXPECTED LEARNING OUTCOMES

The students will be able to learn about

- Greenland
- the location and extent of Greenland
- the physical features of Greenland
- the climatic conditions of Greenland
- the natural vegetation and wildlife of Greenland
- the people living in Greenland

EVALUATIVE QUESTIONS

The teacher may ask the following questions to evaluate the students.

1. Who discovered Greenland?
2. What is the capital of Greenland?
3. What is an iceberg?
4. How is the climate of Greenland?
5. Write a brief note on Eskimos.