

The King and his Hawk

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning that in a fit of anger, a person does things which he/she regrets later
- Reading, listening and understanding the lesson
- Answering questions
- Vocabulary: Words, meanings, spellings, pronunciation, similes
- Grammar: Learning about different kinds of pronouns
- Learning to converse

WARM UP

- Talk about some great kings, with particular reference to India. Let the students do the activity given in Warm Up.
- Tell the students that in ancient times, kings used to hunt animals. Tell that hunting is banned nowadays.
- Tell the story of the woman and the mongoose in which the woman, in a fit of anger, kills the mongoose who had saved her child's life.

Outcome: Knowing about kings and learning that hunting is not a good thing.

READ AND ENJOY

- Ask the students to read the lesson aloud in turns.
- Correct their pronunciation.
- Explain the lesson.
- Ask questions like, "Why do you think the hawk knocked down the silver cup from Genghis Khan's hands?" "Why did Genghis Khan feel sorry on killing the hawk?"

Outcome: Reading aloud, listening and understanding words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- The students will do Exercises A and B on their own. Announce the correct answers so that the students can check and correct their answers.

- Discuss Exercise C and when the correct answer emerges, dictate it to the students to write in their notebooks.
- Exercise D [Think and Answer]: Discuss the question. If the students go through the lesson once again, they will find the answer to it.

Outcome: Reading and understanding, and answering questions orally and in writing.

GRAMMAR IS FUN

- Explain the different kinds of pronouns.
- There are five types—demonstrative, interrogative, relative, reflexive and emphatic pronouns. Give their definitions, using examples to explain each type.

Outcome: Recognising and using the different types of pronouns correctly.

LET'S SPELL

- Ask the students to do this exercise on their own by taking help from the box to complete the words with the correct letters.
- Announce the correct answers aloud and the students can correct their answers.

Outcome: Learning correct spellings, meanings and pronunciation.

WORD POWER

- Explain similes by giving examples.
- Let the students fill in the blanks with the help of the words from the box.
- Announce the correct answers so that the students can check and correct their answers.

Outcome: Learning similes.

LET'S LISTEN

- Let the students listen to the questions twice.
- Let the students try to answer the questions.
- Announce the correct answers so that the students can check and correct their answers.

Outcome: Listening attentively, understanding and answering questions.

LET'S SPEAK

- Draw the attention of the students to the fact that the words in both columns are spelt with **i** but are pronounced differently, **i** in the first column and **aɪ** in the second one.
- Read each pair of words clearly showing the difference. Students to follow.

Outcome: Words spelt with **i** can be pronounced as **i** or **aɪ** in different words.

LET'S CONVERSE

- Select two students as Grandpa and Murali.
- Let them enact the roles.

- Involve the class in assessment of the conversation.

Outcome: Learning to converse—focussing on correct pronunciation, emphasis, pause and inflexion.

WRITING SKILLS

- Give hints to the students so that they can write the paragraph.

Outcome: Enhancement of writing skills.

ACTIVITY/PROJECT

- The students can collect quotations from a book or the Internet.

Outcome: Increasing one's knowledge about anger management.