

BEADS 5 TERM 1

1

Globes and Maps

LESSON PLAN

SPECIFIC OBJECTIVES

The students will learn about

- the continents
- the oceans
- the shape of the Earth
- globes
- maps

TEACHING AIDS

Chart papers, a projector, models, flashcards, globes, maps, blackboard, chalk, duster, pointer, etc.

TEACHING STRATEGY

- Ask the students to answer the questions given in Warm Up. Initiate a discussion on the topic.
- Tell about the continents in detail.
- Tell about the oceans on the Earth in detail.
- Explain the shape of the Earth.
- Tell about globes.
- Tell about maps in detail.
- Tell about different types of maps. Explain the difference between a political and physical map.
- Tell about the language of maps.

BOOST UP

- Explain the significance of legend or index.
- To make the lesson interesting, the teacher may show video clippings from the Discovery and National Geography channels.
- The teacher may show different types of maps.
- The teacher may show a globe.
- The teacher will ask the students to solve the exercises given in the lesson.
- The teacher will initiate a discussion on the topic given in Think and Answer.

EXPECTED LEARNING OUTCOMES

The students will gain knowledge about

- the continents
- the oceans
- the shape of the Earth
- globes
- maps

EVALUATIVE QUESTIONS

The teacher may ask the following questions to the students to evaluate them.

1. Name the continents.
2. Name the oceans.
3. Write a difference between a map and a globe.
4. What do you mean by 'ground distance'?
5. Write the names of the continents on a blank outline map of the world.

