



12 The Tale of Peter Rabbit

SPECIFIC OBJECTIVES

- › Learning that one should obey one's elders
- › Reading, listening and understanding the lesson
- › Answering questions orally and in writing
- › Vocabulary—Words, meanings, spellings, pronunciation, homophones
- › Grammar—More about adverbs
- › Learning to converse

Warm Up

- * The students have to complete the names of vegetables.
- * Ask them about their favourite vegetables.
- * Tell about the importance of green vegetables for good health.

Outcome: Learning the names of some common vegetables.

Read and Enjoy

- * Read aloud the lesson slowly.
- * The students can be asked to read 2-3 lines each.
- * Ask questions like, “Have you ever disobeyed your mother or father?” “What happened when you disobeyed your parents?”

Outcome: Reading, listening, words, meanings, spellings and pronunciation.

Read and Understand

- * Let the students do Exercise A on their own. You can then tell them the correct answers.
- * Discuss Exercises B and C. After the discussion, give correct answers orally. These may be written by the students.

Outcome: Answering the questions orally and in writing.

Grammar is Fun

- * Recall the definition of adverb. Give some more examples of adverbs.
- * Discuss Exercises D and E. Help the students in doing these exercises.

Outcome: Adverbs and their usage.

Let's Spell

- * Ask the students to fill in the blanks after selecting the right word.
- * Corrections to be read aloud by the teacher and to be carried out by the students themselves.

Outcome: Spellings of words, meanings and pronunciation.

Word Power

- * Explain through examples what homophones are.
- * Do Exercise G orally, then let the students write out the answers on their own.

Outcome: Learning what homophones are.

Let's Listen

- * Read the passage twice.
- * Ask the students to listen carefully.
- * Then discuss the questions and ask the students to answer them.

Outcome: Listening, understanding and answering the questions.

Let's Speak

- * Say the given words aloud, differentiating the sounds |p| and |s|. Ask the students to suggest some more words.

Outcome: Differentiating |p| and |s| sounds.

Let's Converse

- * Let two children enact this conversation.
- * Correct the pronunciation, pauses and inflexions of the conversation.

Outcome: Learning speech, rhythm, pauses and how to converse correctly.

Writing Skills

- * Let the students suggest the words to be filled in the blanks.
- * Select the correct word and write it on the board and let the students transcribe it in the books.

Outcome: Learning how to fill in the blanks with the correct words.

Activity/Project

- * The students would love to do this activity. Tell them to make more figures using their own imagination.

Outcome: Expressing one's creativity.