



# 12 The Tale of Peter Rabbit

## SPECIFIC OBJECTIVES

- › Learning that one should obey one's elders
- › Reading, listening and understanding the lesson
- › Answering questions orally and in writing
- › Vocabulary—Words, meanings, spellings, pronunciation, homophones
- › Grammar—More about adverbs
- › Learning to converse

### Warm Up

- \* The students have to complete the names of vegetables.
- \* Ask them about their favourite vegetables.
- \* Tell about the importance of green vegetables for good health.

**Outcome:** Learning the names of some common vegetables.

### Read and Enjoy

- \* Read aloud the lesson slowly.
- \* The students can be asked to read 2-3 lines each.
- \* Ask questions like, “Have you ever disobeyed your mother or father?” “What happened when you disobeyed your parents?”

**Outcome:** Reading, listening, words, meanings, spellings and pronunciation.

### Read and Understand

- \* Let the students do Exercise A on their own. You can then tell them the correct answers.
- \* Discuss Exercises B and C. After the discussion, give correct answers orally. These may be written by the students.

**Outcome:** Answering the questions orally and in writing.

## Grammar is Fun

- \* Recall the definition of adverb. Give some more examples of adverbs.
- \* Discuss Exercises D and E. Help the students in doing these exercises.

**Outcome:** Adverbs and their usage.

## Let's Spell

- \* Ask the students to fill in the blanks after selecting the right word.
- \* Corrections to be read aloud by the teacher and to be carried out by the students themselves.

**Outcome:** Spellings of words, meanings and pronunciation.

## Word Power

- \* Explain through examples what homophones are.
- \* Do Exercise G orally, then let the students write out the answers on their own.

**Outcome:** Learning what homophones are.

## Let's Listen

- \* Read the passage twice.
- \* Ask the students to listen carefully.
- \* Then discuss the questions and ask the students to answer them.

**Outcome:** Listening, understanding and answering the questions.

## Let's Speak

- \* Say the given words aloud, differentiating the sounds |p| and |s|. Ask the students to suggest some more words.

**Outcome:** Differentiating |p| and |s| sounds.

## Let's Converse

- \* Let two children enact this conversation.
- \* Correct the pronunciation, pauses and inflexions of the conversation.

**Outcome:** Learning speech, rhythm, pauses and how to converse correctly.

## Writing Skills

- \* Let the students suggest the words to be filled in the blanks.
- \* Select the correct word and write it on the board and let the students transcribe it in the books.

**Outcome:** Learning how to fill in the blanks with the correct words.

## Activity/Project

- \* The students would love to do this activity. Tell them to make more figures using their own imagination.

**Outcome:** Expressing one's creativity.