



12

The Bear and the Two Travellers

SPECIFIC OBJECTIVES

- › Learning about friendship, differences and fights with friends, making up, forgiving
- › Reading picture books; understanding
- › Vocabulary—Words, meanings, spellings and pronunciation
- › Grammar - Learning more about conjunctions
- › Learning to converse

Warm Up

- * Discuss: What is a friend? Do you have friends, a best friend? What do you do together?
- * What do you expect your friend to do—if someone speaks badly about you? If teacher scolds you for something you have not done? If a big boy or girl bullies you? If you are studying for exam? If you fall ill and cannot attend class for a week?
- * Do you and your friend fight? Do you stop talking to and helping each other? Do you forgive each other and make up? What is special about your friend?
- * Discuss the question and the choices of answers with the students. Ask them to tick the answer of their choice. Ask why for different choices.

Outcome: Who is a friend? Do friends fight? Making up/forgiving.

Read and Enjoy

- * Read aloud the lesson.
- * Explain to students the difficult words, and the story.
- * Ask them if they like picture stories and comics. Why?
- * Words like near, careful, climb, safe, danger and helpful can be discussed.
- * Ask in-text questions, e.g., Who were walking through the forest and why? Was Aman right or wrong? Is Mohit right in the end or not?

Outcome: Reading picture stories; understanding words, pronunciation, meanings, spellings, etc.

Read and Understand

- * Exercise A: Discuss each question and its answer. Then students can mark the correct answer in their books.
- * Exercise B: Discuss each question and ask students to give an answer. Write the answer on the board after students give the correct answer orally.

Outcome: Understanding and answering questions orally.

Grammar is Fun

- * In this lesson, the students get more matter to practice on conjunctions.
- * Let the students do exercises A and B orally. Then, they will write in their notebooks.

Outcome: Learning more on conjunctions.

Let's Spell

- * Ask students to identify the correct words and select them from the Help Box.
- * Ask them to fill in the blanks with the right letters and complete them.
- * Learn the spellings and ask them if they know the meanings.

Outcome: Learn spellings of words, meanings and pronunciation.

Word Power

- * Exercise A: Ask students to look at the picture and give words to name the pictures. If correct, then ask students to spell the word—write it on the blackboard—Then students may copy the letters to fill the blanks.
- * Exercise B: Ask students to identify one word at a time and write it on the board. Then the students may write the missing letters and complete the words.

Outcome: Learn word spellings; words with double letters; synonymous words.

Let's Listen

- * Then ask them the question. Let them answer orally. Ask them to answer in full sentences—Correct them wherever required.

Outcome: Listening attentively and answering the questions orally.

Let's Speak

- * Ask students to listen carefully.

Outcome: Learning to pronounce words.

Let's Converse

- * Tell two students to learn the dialogue and enact it.
- * Correct the pronunciation, pause and inflexion.

Outcome: Learning to converse with correct pronunciation, pause and inflexion.

Writing Skills

- * Use words correctly to complete the given sentences. Then write down the full sentences.
- * Understand what is being written and how each word describes the way you do things.

Outcome: Using suitable words to make complete sentences.

Activity/Project

- * Ask students to make a list of their best friends.

Outcome: Enhancing one's creativity.