



11 The Sage and the Mouse

SPECIFIC OBJECTIVES

- › Learning that the basic nature of a person does not change
- › Reading, listening and understanding the lesson
- › Answering questions orally and in writing
- › Vocabulary-Words, meanings, spellings, pronunciation word grid
- › Grammar-Adverbs and their usage
- › Learning to converse

Warm Up

- * Let the students start with the activity given in Warm Up.
- * The students will enjoy doing this activity.

Outcome: Enhancement of critical thinking.

Read and Enjoy

- * The students can take turns reading the lesson aloud in the class.
- * Correct their pronunciation.
- * Explain the lesson.
- * Ask questions like, “Why did the sage turn the mouse-turned lion into a mouse again?”
“Did he do the right thing?”

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

Read and Understand

- * Let the students do Exercise A on their own.
- * Discuss Exercises B and C. Then ask them to do the exercises on their own.
- * Announce the correct answers aloud. Answers can be corrected by the students.

Outcome: Reading and understanding and answering questions orally and in writing.

Grammar is Fun

- * Explain adverbs with the use of blackboard and given examples.

- * Let the students do Exercise D on their own.
- * Announce the answers aloud and the students can correct them in pairs.

Outcome: Adverbs and their usage.

Let's Spell

- * Let the students do Exercises E and F themselves.
- * Announce correct answers aloud. Students can correct their answers in pairs.

Outcome: Learning spellings, meanings and pronunciation.

Word Power

- * Exercise G can be done orally first. Announce answers aloud. Students can correct their answers in pairs.
- * Ask them to find the names of animals in the grid.

Outcome: Finding the names of animals in the grid.

Let's Listen

- * Read the passage twice.
- * Ask questions one by one.
- * The students should answer in full sentences. Correct their answers and pronunciation.

Outcome: Listening, understanding and answering the questions.

Let's Speak

- * Read each column of words aloud.
- * Ask the students to follow each word.
- * Correct their pronunciation.

Outcome: Learning to distinguish between |w| and |v| sounds.

Let's Converse

- * Select two students as Varun and Vani.
- * Ask them to enact the conversation in the class.
- * Involve the class in assessing their pronunciation, pause, emphasis and inflexion.

Outcome: Learning to converse-pronunciation, pause, emphasis and inflexion.

Writing Skills

* Explain the moral of the story. The students will write the moral in their books.

Outcome: Enhancement of writing skills.

Activity/Project

* The students would enjoy doing this activity.

Outcome: Expressing one's creative ability.