



1

Come, Play with Us

SPECIFIC OBJECTIVES

- › Learning the art of making friends
- › Reading, listening and understanding the lesson
- › Answering questions orally and in writing
- › Vocabulary–Words, meanings, spellings, pronunciation, opposites
- › Grammar–Sentences and their usage
- › Learning to converse

Warm Up

- * Tell the students that if we are interested in others, others too would be interested in us.
- * Emphasise the importance of friends in our lives.
- * Talk about parks in colonies.

Outcome: Learning about friends and friendship.

Read and Enjoy

- * Read aloud the lesson slowly.
- * The students can be asked to read 2–3 lines each.
- * Ask questions like, “How many friends do you have?” “Can you make friends easily?”

Outcome: Reading, listening, words, meanings, spellings and pronunciation.

Read and Understand

- * Let the students do Exercise A on their own. You can then tell them the correct answers.
- * Discuss Exercises B and C. After the discussion, give correct answers orally. These may be written by the students.

Outcome: Answering the questions orally and in writing.

Grammar is Fun

- * Explain sentences using blackboard and examples given.
- * Discuss Exercises D and E. After the discussion give correct answers orally. These may be written by the students.

Outcome: Usage of sentences.

Let's Spell

- * Ask the students to look carefully and identify the correct spellings.
- * Announce the answers so that the students can correct each other's work in pairs.

Outcome: Learning spellings, meanings and pronunciation.

Word Power

- * Discuss each word and then ask the students to select the opposites correctly.
- * Ask the students to fill in the missing letters in blanks to get the names of toys.

Outcome: Learning opposites and the names of toys.

Let's Listen

- * Read the poem twice.
- * Explain the poem.
- * Discuss the questions and ask the students in turns to answer each question.

Outcome: Listening attentively and answering the questions orally.

Let's Speak

- * Pronounce each word correctly, class to follow aloud. You can give additional examples or ask the students to suggest some words, e.g., mall and hat.

Outcome: Differentiating words with |ɔ:| and |æ| sounds.

Let's Converse

- * Select two students.
- * Enact the conversation in the class.
- * The teacher can correct the pronunciation, pauses, inflexions, etc.

Outcome: Learning speech, rhythm, pauses, emphasis and pronunciation.

Writing Skills

- * The students will write on their own.
- * Correct the sentences.

Outcome: Development of writing skills.

Activity/Project

- * The students would love to do this activity. If a student has fewer than four friends, he/she can make a list of fewer friends.

Outcome: Enhancement of social skills