### SPECIFIC OBJECTIVES

- > Learning that self-help is the best help
- > Reading, learning and understanding the lesson
- > Answering the questions orally and in writing
- > Vocabulary-Words, meanings, spellings, pronunciation
- > Grammar-Learning about conjunctions and their usage
- > Learning to converse

# Warm Up

\* Show the pictures and ask the students about our National Bird.

Outcome: Learning about National Bird.

# Read and Enjoy

- \* Ask the students to take turns to read aloud the lesson.
- \* Correct their pronunciation.
- \* Explain the lesson. Tell the steps needed in order to grow a crop.
- \* Explain the message of the lesson.

*Outcome:* Reading aloud, listening attentively, learning word meanings, spellings and pronunciation.

# Read and Understand

- \* Let the students do Exercise A on their own.
- \* Discuss Exercises B and C. Exercises B and C can be answered by the students in the class orally. They can then write the answers in their books.

Outcome: Answering questions orally and in writing.

# Grammar is Fun

- \* Explain what conjunctions are with the help of blackboard and given examples. Tell them how they are used.
- st Discuss Exercise D in the class and then the students will mark the answers in their book.

*Outcome:* Learning about conjunctions and their usage.

### Let's Spell

- \* Ask the students to fill in the blanks after selecting the right word.
- \* Corrections to be read aloud by the teacher and to be carried out by the students themselves.

Outcome: Spellings of words, meanings and pronunciation.

#### Word Power

- \* Exercise F: Try to encourage the students to guess and unjumble each word. Divide the class into 5 groups. Let each group huddle and find the word given to it.
- \* Then ask each group and write the correct word on the board. Students may copy them.

Outcome: Making proper words from jumbled letters.

### Let's Listen

- \* Read the story twice. Ask the students to listen carefully.
- \* Then read each question and ask the students the answers.

Outcome: Listening attentively and answering the questions orally.

# Let's Speak

- \* Pronounce the words and ask the students to listen carefully.
- \* Then ask the students to follow aloud with each word two or three times.

Outcome: Learning to pronounce words.

# Let's Converse

- \* Select two students as Rohan and Mohan.
- \* They will enact the conversation.
- \* Correct the pronunciation, pauses and inflexions.

Outcome: Listening carefully and speaking correctly, pronunciation, etc.

# Writing Skills

- st The students will enjoy doing the riddles.
- \* Let them guess the answers with the help of the hints given. Then you can give the correct answers.

Outcome: Development of reasoning capacity.

# Activity/Project

- \* Ask the students to learn the poem and recite it in the class.
- \* You can convey the message of the poem.

Outcome: Enjoying and learning to recite.