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My Family

SPECIFIC OBJECTIVES

- › Respecting each other's work in the family
- › Listening, reading, understanding and answering the questions orally and in writing
- › Vocabulary – Saying words aloud, matching words, fill in the blanks
- › Grammar – Making sentences
- › Learning to converse

Warm Up

- * When the students have done the activity, find out who all there are in each family.

Outcome: Knowing about one's family.

Read and Enjoy

- * Read the lesson aloud or ask the students to read parts of it.
- * Explain the words, and their meanings. Reading creates familiarisation with words.
- * Discuss the picture associations so that reading becomes fun.
- * Relate the activities and relationships with their families and daily life.

Outcome: Reading aloud, listening attentively, learning new words, spelling, pronunciation

Read and Understand

- * Discuss the questions in Exercises A, B and C and ask the students to answer them orally first. Where necessary, write the answers on the board to help them in answering questions related to the unit, whether oral or written.
- * Try asking them to discuss similar descriptions.

Outcome: Understanding the lesson and answering the questions.

Grammar is Fun

- * Use the board to explain how words and sentences are built: example: I; I + N = IN; I + N + K = INK; P + I + N + K = PINK, etc.

- * Alphabet – Capitals and small letters
- * Words – Using letters to build words
- * Sentences – Using words to build sentences
- * Starting with a capital letter and ending with a full stop; mention 'I' being written as a capital letter.
- * The exercise should be discussed, then the students can do it in class.

Outcome: Learning about the formation of words and sentence.

Let's Spell

- * Teach the students to recognise spelling patterns.
- * Discuss the words and ask students to spell them orally.

Outcome: Recalling words in the lesson and learning to spell.

Word Power

- * Exercise A relates to the sound of vowel 'a'. Discuss Exercises G, H and I and then ask the students to do them.

Outcome: Learning about pronunciation, matching columns and filling in the blanks.

Let's Listen

- * Read out the passage. Ask the students to listen carefully.
- * Then ask the students to arrange the pictures in the right order.
- * Correct the students, where necessary.

Outcome: Learning to listen attentively, learning to pronounce, comprehending questions and answering orally

Let's Speak

- * Listen so that you are sure of the right way to speak.
- * Let the students say aloud the words spelt with 'ee'.
- * In explaining the correct pronunciation, show how these words are different from 'i' or 'e' shortened; example – ship/sheep; met/meet; etc.

Outcome: Learning to pronounce words with long 'e' sound.

Let's Converse

- * Ask the students to read aloud the conversation.
- * Then do the exercise orally by asking pairs of students to have the conversations mentioned in the text with each other.
- * Check if the students understand the conversations well by asking them a few questions; explain where necessary.
- * Correct the students regarding the content and pronunciation.

Outcome: Learning to converse, pronounce, pause, etc.

Writing Skills

- * Discuss the exercise. The students can suggest words for filling in the blanks. The teacher can select the good suggestions and explain how they are appropriate.

Outcome: Learning to use suitable words in sentences.

Activity/Project

- * Encourage the children to draw their favourite dish.

Outcome: Blossoming of creativity.