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Dorothy Meets the Scarecrow

SPECIFIC OBJECTIVES

- › Life is full of strange things. We should not be afraid of any strange happening in our life.
- › Listening, reading and understanding the lesson
- › Answering questions orally and in writing
- › Vocabulary-Words, meanings, spellings, pronunciation, fill in the blanks
- › Grammar-Adverbs and their usage
- › Learning to converse

Warm Up

- * Ask questions like, “Have you ever seen a scarecrow?”
- * Show pictures of scarecrow to the students.
- * Explain what it is used for.
- * Then, ask the students to do Warm Up activity.

Outcome: Knowing about scarecrow and its function.

Read and Enjoy

- * Students to take turns at reading aloud the lesson.
- * Explain words, meanings and correct pronunciation.

Outcome: Reading aloud, listening and understanding word meanings, spellings and pronunciation.

Read and Understand

- * Let the students do Exercise A on their own.
- * Discuss Exercises B, C and D.

Outcome: Reading and understanding and answering questions orally and in writing.

Grammar is Fun

- * Explain the types of adverbs and how they are used.

- * Adverb of manner – answers how an action is done [loudly, swiftly, slowly, etc.]
- * Adverb of place – answers where an action is done [there, here, anywhere, etc.]
- * Adverb of time – answers when an action is done [today, yesterday, soon, later, daily, etc.]
- * Exercises E and F: Explain the exercises: Do them orally first and then ask the students to write the answers. Announce the answers aloud and let them check their own work.

Outcome: Learn about different types of adverbs and their usage.

Let's Spell

- * Let the students identify the correct spellings.
- * Announce the answers aloud. Students can correct the answers in pairs.

Outcome: Learning correct spellings.

Word Power

- * Ask the students to do Exercise H. Then, announce the answers aloud.
- * Students can correct answers on their own in pairs.

Outcome: Usage of words that show reaction to certain situations.

Let's Listen

- * Read the passage twice.
- * Ask questions. Instruct students to reply in complete sentences.
- * Correct their answers.

Outcome: Listening attentively, understanding and answering the questions orally.

Let's Converse

- * Select two students to enact Mohit and Rohan.
- * Ask the students to listen attentively to the pronunciation, pause, emphasis and inflexion.
- * They can learn the conversation and enact in the class. Correct their conversation.

Outcome: Learning to converse—correct pronunciation, pause, emphasis and inflexion.

Let's Speak

- * Read aloud the words clearly.

- * Ask the students to say the words aloud.

Outcome: Learning how to pronounce words.

Writing Skills

- * Ask the students to suggest proper words to be filled in.
- * Write the correct words on the blackboard.
- * The students will then fill in the blanks.

Outcome: Learning how to write a letter.

Dictionary Skills

- * Ask the students to do Exercise M on their own, using their dictionaries. Then write the correct sequence of words on the blackboard and ask them to check their own work.

Outcome: Learning how to arrange words alphabetically.

Activity/Project

- * Explain the concept of Global Positioning System (GPS). Tell the students to use the Internet for gathering more information about GPS.

Outcome: Learning about GPS.