

SPECIFIC OBJECTIVES

- › Learning how to interact with elders
- › Listening, reading and understanding the lesson
- › Answering questions orally and in writing
- › Vocabulary–Words, meanings, spellings, pronunciation, homonyms
- › Grammar–Conjunctions
- › Learning to converse

Warm Up

- * Ask questions like, “Why people like to go to hill stations?” “Which are the famous hill stations of our country?”

Outcome: Knowing the importance of hill stations.

Read and Enjoy

- * Students to take turns at reading aloud.
- * Explain words, meanings and correct pronunciation.
- * Ask questions like, “Do you like to stay at your grandfather’s house?” “Should we spend time with our grandparents?”

Outcome: Learning to read, listen and enjoy words, meanings and pronunciation.

Read and Understand

- * Let the students do Exercise A on their own.
- * Discuss Exercises B, C and D. Write correct answers on the blackboard after discussion. The students can transcribe the answers in their notebooks.

Outcome: Understanding and answering questions.

Grammar is Fun

- * Give examples of conjunctions from the book as well as day-to-day life.
- * Discuss Exercise E. Let the students write the answer.

Outcome: Learning about conjunctions and their usage.

Let’s Spell

- * Let the students identify the correct spellings.

- * Announce the answers aloud. Students can correct their answers in pairs.

Outcome: Learning correct spellings, meanings and pronunciation.

Word Power

- * Give examples of homonyms.
- * Do Exercise G orally first and then ask the students to write the answers. Announce the answers aloud and let them check their own work. Then announce the answers aloud.

Outcome: Usage of homonyms.

Let's Listen

- * Read the passage twice.
- * Ask questions.
- * Correct their answers.

Outcome: Listening attentively, understanding and answering the questions orally.

Let's Converse

- * Let two children enact the roles of Suman and Surabhi.
- * Ask the students to listen attentively to the pronunciation, pause, emphasis and inflexion.
- * They can learn the conversation and enact in the class.

Outcome: Learning to converse - correct pronunciation, pause, emphasis and inflexion.

Let's Speak

- * Read aloud the words. Ask the students to say the words aloud.

Outcome: Learning to converse, pronounce and speak correctly.

Writing Skills

- * Let the students fill in suitable words in the application.
- * Assess the application.

Outcome: Learning how to write an application.

Punctuation

- * Let the students do Exercise L on their own.

Outcome: Usage of punctuation marks.

Activity/Project

- * Encourage the students to do Exercise M.

Outcome: Enhancement of knowledge and creativity.