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King Bruce and the Spider

SPECIFIC OBJECTIVES

- › Learning that where there is a will, there is a way
- › Reading, listening and understanding the lesson
- › Answering questions orally and in writing
- › Vocabulary–Words, meanings, spellings, pronunciation, word grid
- › Grammar–Conjunctions and their usage
- › Learning to converse

Warm Up

- * Ask the students to name the homes of some common animals.
- * The students will enjoy doing the maze.

Outcome: Knowing about the names of homes of animals.

Read and Enjoy

- * Ask the students to read aloud the lesson in turns.
- * Explain the lesson and its message.
- * Ask questions like, “What do you do if you fail in doing something?”

Outcome: Reading aloud and understanding, word meanings, pronunciation, spellings.

Read and Understand

- * Let the students do Exercise A on their own.
- * Discuss questions of Exercises B and C. Let the students give oral answer to each question. Then write the correct answers on the board. Students may transcribe in their books.

Outcome: Understanding the lesson and answering questions orally and in writing.

Grammar is Fun

- * Use the blackboard and given examples to explain what conjunctions are. Conjunctions are joining words.
- * Discuss Exercise D. Let the students write the correct word after selecting from the box.

Outcome: Learning about conjunctions and their usage.

Let's Spell

- * The students will identify the correct spellings on their own.

Outcome: Learning to spell correctly.

Word Power

- * Ask the students to find the names of insects in the grid and circle them.

Outcome: Recalling names of insects and finding them in the grid.

Let's Listen

- * Read the poem twice.
- * Then read each question and ask the students to answer orally.
- * Correct them where required.

Outcome: Listening attentively, answering questions orally after understanding.

Let's Speak

- * Read aloud the words of both columns one by one. Though the words begin with the same letter 'C', yet they have different sounds.

Outcome: Differentiating between C with S sound and C with K sound.

Let's Converse

- * Let two students enact the role of teacher and Tina.
- * Teach them the correct pronunciation, pauses and correct inflexion.
- * Correct them so they pause at the right place for a breath in the sentence.

Outcome: Learning to converse, pronounce and speak correctly.

Writing Skills

- * Discuss the riddles in the class. Let the students, then, fill in the blanks on their own.
- * Correct answers can be announced by the teacher and the students can check on their own.

Outcome: Solving riddles.

Activity/Project

- * The students will do this activity on their own.

Outcome: Expressing one's creativity.