



# 10 The Sun and the Wind

## SPECIFIC OBJECTIVES

- › Learning the fact that it is easier to get work done through gentleness than force.
- › Listening, reading and understanding the lesson.
- › Vocabulary–Words, meanings, spellings, pronunciation.
- › Grammar–Learning about prepositions and their usage.
- › Learning to converse.

### Warm Up

- \* Tell the children that we get heat and light from the sun. Fast moving air is called wind. If wind blows very fast it can cause damage.
- \* You can ask the students to list some uses of wind.

**Outcome:** Knowing about the characteristics of sun and wind.

### Read and Enjoy

- \* First tell the story orally to the students. Then read it aloud slowly.
- \* Students can be asked to read 2-3 lines each.

**Outcome:** Reading aloud, understanding, words, meanings, spellings and pronunciation.

### Read and Understand

- \* The MCQs should be discussed in the class and the students can answer orally.
- \* Exercises B and C can be discussed and after each discussion, give correct answers orally. These may be written by the students. Use the blackboard for correct answers.

**Outcome:** Understanding the lesson and answering questions.

### Grammar is Fun

- \* Explain prepositions by using the blackboard and examples given. Also, use examples from day-to-day life to elaborate.
- \* Discuss Exercise D in the class and then the students will mark the answers in the book.

**Outcome:** Prepositions and their usage.

### Let's Spell

- \* Ask the students to fill in the missing letters in the blanks to get the right words.
- \* Announce the answers so that the students can correct each other's work in pairs.

**Outcome:** Correct spellings, meanings and pronunciation.

### Word Power

- \* Ask the students to make sentences using each word correctly. Out of the sentences given by the students, write the correct ones on the blackboard. Students may then transcribe in their books.

**Outcome:** Finding right words to make sentences.

### Let's Listen

- \* Read the passage twice. Ask the students to listen carefully.
- \* Then ask each question given. Students may answer orally. Correct them so they frame the answer correctly.
- \* Write answers on the board. Let students transcribe them in their books.

**Outcome:** Listening attentively, understanding and answering questions orally.

### Let's Speak

- \* Read aloud each pair of given words clearly, bringing out the difference between |z| and |ʒ|

**Outcome:** Differentiating between |z| and |ʒ| sounds

### Let's Converse

- \* Let two students enact the conversation.
- \* Correct the pronunciation, pauses, inflexions.

**Outcome:** Learning to converse, pronunciation

### Writing Skills

- \* Discuss Exercise I. Give hints to the students and let them answer.

**Outcome:** Developing one's writing skills.

### Activity/Project

- \* Demonstrate how to make the fan in the class.

**Outcome:** Expressing one's creativity.