

## A Visit to Ajanta and Ellora

### SPECIFIC OBJECTIVES

- ▶ Explain the layout of the lesson - this Unit has one prose lesson and one poem.
- ▶ Making the students understand our cultural heritage through monuments.
- ▶ Learning to appreciate our architectural wonders. India is a land of monuments. The monuments are a joy to behold. We learn about our past history through the monuments.
- ▶ Comprehension: Learning to read and understand the lesson or any passage and answer questions on it, including reference to the context.
- ▶ Grammar: Adjectives, function of adjectives, order of adjectives.
- ▶ Listening, understanding, reading, speaking, pronouncing and writing correctly, diary writing.
- ▶ Building vocabulary, spellings, meaning, pronunciation of different words, punctuation, crossword puzzle.

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| ✧ The students would love to do this activity. Pictures of some famous monuments are given. The students have to write their names. This activity would increase their general awareness.   | <b>Get Going!</b>          |
| ✧ Read aloud the lesson or ask the students to read it aloud. Explain it and discuss, asking small questions to assess the understanding of the class. [For example: Have you read the Jataka Tales? What are frescoes? etc.]   | <b>Read and Enjoy</b>      |
| ✧ Exercises A, B, C, D and E: Explain the exercises and ask the students to write the answers on their own. It is advisable to check and assess their work individually.  | <b>Read and Understand</b> |
| ✧ Exercise A: Explain the exercise and discuss. Discuss that monuments help us to know about the past. They are very important sources of information. Ask the students to write the answers on their own. It is advisable to check and assess their work individually. | <b>Think and Answer</b>    |
| ✧ Brush up on Adjectives (used to describe Nouns/Pronouns) and their kinds: Quality (kind boy); Quantity (a little sugar); Number (five people); Demonstrative (that tree); Possessive (his bag); Interrogative (whose umbrella); Emphatic (his own voice).             | <b>Grammar Spot</b>        |

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|                               | <ul style="list-style-type: none"> <li>✧ Formation of Adjectives by adding suffixes -y, -ly, -ful, -less, etc.</li> <li>✧ Order of Adjective: opinion, size, age, shape, colour, origin, material, purpose. This becomes familiar with usage. Begin by asking the students to arrange two or three adjectives.</li> <li>✧ Exercises A, B and C. After explaining each part of the instructions and examples, do the exercises orally. Then ask the students to write on their own. It is advisable to check and assess their work individually.</li> </ul> |
| <b>Word Wise</b>              | ✧ Exercise A: The crossword puzzle relates to monuments of our country. Let the students do on their own. Announce the answers.  |
| <b>Listen and Learn</b>       | ✧ Exercise A: Read the passage at least twice, or ask the students to read it. Then ask the questions and tell the students to select the right options. Announce the answers to let the students check their answers.   |
| <b>Converse and Connect</b>   | ✧ Exercise A: Read out and explain the exercise. Ask partners to converse as given. Move around to guide and assess the discussions.   |
| <b>Speak and Express</b>      | ✧ Exercise A: Ask the students at random to speak on the topic given. Encourage different views. Guide and assess the students.  |
| <b>Pronunciation Practice</b> | ✧ Say each word aloud and ask the class to follow.   |
| <b>Punctuation</b>            | ✧ Exercise A: Ask the students to do the exercise on their own. Then write the correct answers on the board and let them check their work in pairs.  |
| <b>Write Well</b>             | ✧ Exercise A: Ask the students write the diary entry on their own. It is advisable to check and assess the work individually.  |
| <b>Project Work</b>           | ✧ Exercise A: Students can be asked to prepare this in groups of 5 or 6.   |
| <b>AIL Activity</b>           | ✧ Exercise A: The students can do this on their own. Display charts in class.  |
| <b>Values and life Skills</b> | ✧ Exercise A: Discuss the question and each option, why some would be wrong and which would be the correct option and why.   |