UNIT 1: EDUCATION

The Question of Mangoes

SPECIFIC OBJECTIVES

- Learning that some students are not fond of mathematics. They might have a phobia regarding mathematics or they might perceive it as a difficult subject. But if we take deep interest in any subject, we would find it quite interesting.
- If we are given a problem, we should not be perturbed but seek the solution to it calmly. If you work in this way, you will be able to find the solution to the problem easily.
- Parents and teachers should always encourage children if they are not able to solve a problem. They should not punish them.
- Comprehension: Learning to read and understand the lesson or any passage and answer questions on it, including reference to the context.
- Grammar: Question tags and transformation of sentences.
- Listening, understanding, reading, speaking, pronouncing and writing correctly, diary entry.
- Building a vocabulary, spellings, meaning, pronunciation of words.
- Explain the layout of the lesson. Each unit has two lessons, one is prose and one is poetry.

	Ask the students one by one the difficulties they face while doing homework. Ask them not to feel shy in telling about the difficulties they face.	Get Going!
\diamond	Ask the students to take turns to read aloud the lesson-explain it as they read and ask question to check and assess their level of understanding.	Read and Enjoy
	For example: Can you relate the plight of Swaminathan with what happened to you?	
	Can you solve problems easily? Discuss how important mathematics is in our life.	
\diamond	Explain Exercises A, B, C, D and E. Clear doubts if any. Ask	Read and
	the students to answer on their own. It is advisable to check	Understand
	and assess their work individually.	
\diamond	Recall four kinds of sentences. Give examples of question tags.	Grammar Spot
	Explain how to transform sentences.	-

Word Wise	Exercise A: First, recall the definition of abstract noun. Let them solve the word grid. Check and assess their work individually.
Listen and Learn	Read the passage at least twice or ask the students to read it. Then ask the question and tell the students to select the right options.
Converse and connect	Exercise A: Read out and explain the exercise. Ask partners to discuss the subject given. Move around to guide and assess the discussions.
Speak and Express	♦ Be honest in answering the given question. Don't laugh at others.
Pronunciation Practice	Exercise A: Say each word aloud and ask the class to follow. Correct their pronunciation.
Punctuation	Exercise A: Ask the students to do the exercise on their own. Then write the correct answers on the blackboard and let them check their work in pairs.
Write Well	Discuss the question in class. Ask the students to write a paragraph on their own. Check and assess their work individually.
Dictionary Skills	Explain the exercise and ask the students to write the sentences. Check and assess their work individually.
Project Work	 Tell the students names of some gifted mathematicians of India. Give details of their life, education, achievements, etc. The students can take help of the Internet in order to complete the project work.
AIL Activity	This is an interesting activity related to maths. Help them in doing this activity.
Values and Life Skills	Exercise A: Discuss the options in class, why one is acceptable and the other is not. Ask the class what they would choose and why.