

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning why we go to school, why it is important
- Learning to balance work and play in school
- What we do, learn in school, listening, reading and understanding the lesson
- Answering questions
- Vocabulary—Learning about singular and plural words
- Grammar—Learning about singular and plural words
- Speaking correctly and clearly
- Learning to converse

WARM UP

- Talk about the things the students bring to school.
- Talk about all aspects of school life—learning, skills and knowledge, creativity.

Outcome: Knowing the things we learn at school.

READ AND ENJOY

- Read aloud the lesson and ask the students to read in turns.
- Correct their pronunciation, explain the lesson.
- Ask questions like, “What are the things they like about their school?” “Are they proud of their school?”.

Outcome: Reading aloud and understanding words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- Discuss Exercises A, B and C.
- As students come up with the correct answers, write them on the blackboard. The students can then transcribe or mark in their notebooks.

Outcome: Understanding the lesson and answering the questions.

GRAMMAR IS FUN

- Explain the concept of singular and plural words through various examples.
- Explain carefully the addition of s and -es.
- Exercises D, E and F can be done orally in the class. The students can then write in their books.

Outcome: Learning about singular and plural words.

LET'S SPELL

- Ask the students to fill in the blanks with correct letters and complete the word.

Outcome: Recalling words in the lesson; and learning to spell.

WORD POWER

- Discuss the pictures and let the students complete the names of people having different occupations.

Outcome: Knowing about the names of people having different occupations.

LET'S LISTEN

- Let the students listen to the passage twice. Ask the students to listen carefully so that they can answer the questions correctly. Also, tell them to pay attention to way the passage is read.

Outcome: Listening attentively, understanding, answering questions orally.

LET'S SPEAK

- Read aloud each pair of given words clearly, bringing out the difference between |ʊ| and |u:|

Outcome: Learning to differentiate |ʊ| and |u:|

LET'S CONVERSE

- Ask two students to enact the conversation in the class.
- Correct the pronunciation, pauses, inflexions, etc.

Outcome: Learning to converse, pronounce, pause, etc.

WRITING SKILLS

- Discuss the questions in the class. Let the students then answer the questions.
- Correct answers can be announced by the teacher and students can check their answers.

Outcome: Answering questions.

ACTIVITY/PROJECT

- Let the children paste the photograph.

Outcome: Blossoming of creativity.