

King Bruce and the Spider

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning that where there is a will, there is a way
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation
- Grammar—Adverbs and their usage
- Learning to converse

WARM UP

- Talk about kings and wars. There were battles between kings to conquer kingdoms.
- Explain that one should not be disheartened by failures.
- If we are observant, we can learn lessons from ordinary things also.

Outcome: Who are kings? How determination leads to success?

READING

- Ask the students to read aloud the lesson in turns.
- Explain the lesson and its message.
- Ask questions like, “What do you do if you fail in doing something?”

Outcome: Reading aloud and understanding, word meanings, pronunciation, spellings.

READ AND UNDERSTAND

- Let the students do Exercise A on their own.
- Discuss questions of Exercises B and C. Let the students give oral answer to each question. Then write the correct answers on the board. Students may transcribe in their books.

Outcome: Understanding the lesson and answering questions orally and in writing.

GRAMMAR IS FUN

- Use the blackboard and given examples to explain what adverbs are. Adverbs tell us how actions are done, i.e., they add to the verbs.
- Explain how adverbs are formed by adding '-ly' to the words either directly or by change in spelling, e.g., soft + 'ly' = softly, happy + ly = happily, cruel + ly = cruelly, etc.
- Discuss Exercise D. Let the students write the correct word after selecting from the box.

Outcome: Learning about adverbs and their usage.

LET'S SPELL

- The students will identify the correct spellings on their own.

Outcome: Learning to spell correctly.

WORD POWER

- Ask the students to find the names of insects in the grid and circle them.

Outcome: Recalling names of insects and finding them in the grid.

LET'S LISTEN

- Read the poem twice.
- Then read each question and ask the students to answer orally.
- Correct them where required.

Outcome: Listening attentively, answering questions orally after understanding.

LET'S SPEAK

- Read aloud the words of both columns one by one. Though the words begin with the same letter 'C', yet they have different sounds.

Outcome: Differentiating between C with S sound and C with K sound.

LET'S CONVERSE

- Let two students enact the role of teacher and Tina.
- Teach them the correct pronunciation, pauses and correct inflexion.
- Correct them so they pause at the right place for a breath in the sentence.

Outcome: Learning to converse, pronounce and speak correctly.

WRITING SKILLS

- Discuss the riddles in the class. Let the students, then, fill in the blanks on their own.

- Correct answers can be announced by the teacher and the students can check on their own.

Outcome: Solving riddles.

ACTIVITY/PROJECT

- The students will do this activity on their own.

Outcome: Expressing one's creativity.