

## Kind Siddharth

### LESSON PLAN

#### SPECIFIC OBJECTIVES

- Learning about compassion to animals, being unselfish
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation
- Grammar—Conjunctions and their usage
- Learning to converse

#### WARM UP

- Ask the students to give examples from their homes and observation about acts of kindness to—family members, neighbours, classmates, animals, etc.
- Discuss why it is necessary to be kind. What happens if we are selfish and unkind?
- Show the picture given in 'Warm Up' and ask the students to identify it. Tell about some anecdotes from the life of Gautam Buddha.

**Outcome:** What is kindness? Why should we be kind?

#### READING

- Read the lesson aloud, students can take turns.
- Ask questions like, "What would you do if you find an injured bird or puppy?" "What do you do to help others and to be kind—at home, in class, in school?"

**Outcome:** Reading, listening attentively to words, pronunciation.

#### READ AND UNDERSTAND

- Let the students do Exercise A on their own. You can announce the correct answers and then the students can correct their answers.
- Discuss Exercises B and C. Answers can be given orally by the students. The teacher will write the answers on the blackboard. Students will transcribe them in their books.

**Outcome:** Understanding and answering the questions orally and in writing.

## GRAMMAR IS FUN

- Use the blackboard and the given examples to explain what conjunctions are. Use other examples from the class and from home to expand their knowledge and skill, e.g., father and mother, bread and butter, short but fat, simple but smart, etc.
- Discuss Exercise D with the students. Let them mark the answers in their books.

**Outcome:** Conjunctions and their usage.

## LET'S SPELL

- Ask the students to identify the correct spellings.
- You can announce the correct answers after they have tried.

**Outcome:** Learning spellings, meanings and pronunciation.

## WORD POWER

- The students often see birds around them and can easily identify the birds given in the pictures.
- You can announce the spellings of birds like kingfisher, penguin and vulture as they might be difficult for the students.

**Outcome:** Learning names of common birds.

## LET'S LISTEN

- Read the passage twice. Ask the students to listen carefully.
- Discuss the questions and their answers. Encourage students to answer the questions.

**Outcome:** Listening attentively, understanding and answering questions orally.

## LET'S SPEAK

- Read aloud the words of both columns one by one.
- Teach clear distinction between ə and æ sounds.

**Outcome:** Differentiating between ə and æ sounds.

## LET'S CONVERSE

- Select two students as Raju and Gopal.
- Enact the conversation in the class.
- Correct their pronunciation, emphasis, pauses, etc.

**Outcome:** Learning to converse, speech, pauses, pronunciation, etc.

## WRITING SKILLS

- Give hints to the students so that they can form sentences.

*Outcome:* Developing one's writing skills.

## ACTIVITY/PROJECT

- The students will do this activity on their own.

*Outcome:* Expressing one's creativity.