

Jumbo—The Fault-Finder

LESSON PLAN

SPECIFIC OBJECTIVES

- Understanding the fact that finding faults is a very bad habit
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation
- Grammar—Making sentences
- Learning to converse

WARM UP

- Animal characters make a story interesting and moral lessons can easily be conveyed through them.
- Discuss the activity of Warm Up with the students. They would love to do this activity.
- Ask the question “Why no one likes a fault-finder?”

Outcome: Learning that fault-finding is a bad habit.

READING

- The students can take turns reading the lesson aloud in the class.
- Explain the lesson.
- Ask questions like, “Do you tease other children?” “If someone teases you, how do you feel?”

Outcome: Reading aloud and understanding, word meanings, pronunciation, spellings.

READ AND UNDERSTAND

- Exercise A can be done by the students themselves.
- Exercises B and C. Discuss each question and once a correct answer emerges, dictate it to the class and ask them to write it in their books neatly.

Outcome: Understanding and answering the questions orally and in writing.

GRAMMAR IS FUN

- Explain with the use of blackboard, given examples and examples from class and home on how to form sentences.
- Discuss Exercise D. Do each question orally first and then ask the students to mark the correct answers in their books.

Outcome: Learning what a sentence is.

LET'S SPELL

- Ask the students to fill in the missing letters in the blanks to get the right words.
- Announce the answers so that the students can correct each other's work in pairs.

Outcome: Learning spellings, meanings and pronunciation.

WORD POWER

- Let the students do Exercise F on their own. The jumbled words have been taken from the lesson itself.
- Exercise G: How prefixes can make opposites: do the exercise orally, then let the students write out the answers on their own.

Outcome: Unjumbling words and making opposites using prefixes.

LET'S LISTEN

- Read the poem twice. Explain it.
- Then ask the questions one at a time and correct their answers and pronunciation.

Outcome: Listening attentively; answering the questions orally.

LET'S SPEAK

- Read each column of words aloud, ensuring correct pronunciation.
- Teach clear distinction between \wedge and æ sounds, e.g., bun and ban; hut and hand; sun and sand, etc.
- Ask the students to say each word aloud, clearly pronouncing it correctly.

Outcome: Differentiating between \wedge and æ sounds.

LET'S CONVERSE

- Let two students act as Tia and Mother.
- Enact the conversation in the class.
- Correct the pronunciation, pauses, emphasis and inflexion.

Outcome: Learning to converse, pronunciation, pauses, emphasis.

WRITING SKILLS

- Discuss Exercise K. Encourage the students to form sentences on their favourite animals.

Outcome: Developing one's writing skills.

ACTIVITY/PROJECT

- Make 3 or 5 groups in the class. Let each group find out the mistakes in the pictures.

Outcome: Developing one's observation powers.