

The Selfish Giant

SPECIFIC OBJECTIVES

- Learning to be considerate, generous and kind to others
- Reading, listening and understanding the lesson
- Answering the questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation, opposites in a grid
- Grammar—Learning about past tense, past perfect tense, future tense, future perfect continuous tense
- Learning to converse

WARM UP

- Explain the qualities of generosity, kindness and consideration. Give examples from home, class, bus, road, etc., for example, not using horn near hospitals, helping old or physically challenged people cross roads safely; not using loud music; not throwing litter and garbage everywhere; sharing things with others.
- Ask the students to do the Warm Up exercise.

Outcome: Everyday opportunities for practising generosity and kindness.

READING

- Ask the students to read aloud the lesson in turns.
- Correct the pronunciation.
- Explain the lesson.
- Ask questions like, “What is the meaning of ‘Trespassers will be persecuted?’ “Why was the small boy crying?”

Outcome: Read aloud, listen and understand words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- Let the students answer Exercises A and B on their own. Announce the correct answers so that the students can check and correct their answers.
- Discuss Exercise C. When the correct answer emerges, dictate it to the students to write in

their notebooks.

- HOTS—Discuss in the class and then ask the students to answer on their own. The best HOTS answer can be discussed in the class, highlighting why it is the best.

Outcome: Reading and understanding, and answering questions orally and in writing.

GRAMMAR IS FUN

- Explain using the blackboard and given examples all the forms of the past tense and the future tense.

Outcome: Usage of all forms of the past tense and the future tense.

LET'S SPELL

- Let the students fill in the missing letters to complete the words.

Outcome: Learning correct spellings, meanings and pronunciation.

WORD POWER

- The students will find the antonyms given in the grid.
- The teacher can announce the words or write them on the blackboard.

Outcome: Finding antonyms in the grid.

LET'S LISTEN

- Read the questions twice.
- Let the students write their answers.
- Announce the correct answers so that the students can check and correct their answers.

Outcome: Listening carefully, understanding and answering the questions.

LET'S SPEAK

- Read the words aloud differentiating between əʊ and aʊ.

Outcome: Differentiating between əʊ and aʊ sounds.

LET'S CONVERSE

- Select two students as Parul and Mita.
- Let them enact the conversation.
- Involve the class in the assessment of the conversation.

Outcome: Learning to converse—pronunciation, emphasis, pause and inflexion correctly.

WRITING SKILLS

- Explain how to write a notice using the specimen given.

Outcome: Learning how to write a notice.

ACTIVITY/PROJECT

- You can take the students to a orphanage and they can distribute things.

Outcome: Developing sensitivity towards orphans.