English

6

Bird's Eye

LESSON PLAN

SPECIFIC OBJECTIVES Learning that one-pointedness leads to success Listening, reading and understanding the lesson Answering questions orally and in writing Vocabulary—Words, meanings, spellings, pronunciation, suffixes Grammar—Pronouns and their usage

WARM UP

- O Ask the students whether they have seen the serial 'Ramayana' and 'Mahabharata' on T.V.
- O Give a brief background about the story of Mahabharata.

O Learning to converse

O Ask questions like "Who was the eldest Pandava?" "Who was Duryodhana?"

Outcome: Learning about our heritage.

READING

- O Students to take turns at reading aloud.
- O Explain words, meanings and correct pronunciation.
- O Ask questions like "What is archery?" "Why was Arjuna so famous?"

Outcome: Reading aloud, listening, understanding words, meanings, spellings and pronunciation.

READ AND UNDERSTAND

- O Let the students do Exercise A on their own.
- O Discuss Exercises B and C. Let the students answer. Write the correct answers on the blackboard and let the students transcribe them in their books.

Outcome: Understanding and answering questions.

GRAMMAR IS FUN

- O Explain pronouns using the blackboard and given examples.
- O Do Exercise D orally. Then, ask the students to do it on their own. Announce the answers aloud and the students can correct them.

Outcome: Pronouns and their usage.

LET'S SPELL

- O Ask the students to this exercise on their own.
- O You can announce the answers aloud and the students can correct their own work.

Outcome: Learning spellings, meanings and pronunciation.

WORD POWER

O Encourage the students to guess and unjumble each word. Divide the class into five groups. Let each group huddle and find the word given to it. Then ask each group and write the correct word on the board. Students may copy them.

Outcome: Unjumbling words.

LET'S LISTEN

- O Read the passage twice. Ask questions one by one.
- O Instruct the students to reply in complete sentences.
- O Correct the answers wherever required.

Outcome: Listening attentively, answering questions after understanding.

LET'S SPEAK

- O Read all the words aloud and ask the class to follow, repeating each word clearly.
- O Draw attention to the fact that all these words are spelt with o or oo.

Outcome: Learning to pronounce words.

LET'S CONVERSE

- O Let two students enact the roles of Nisha and grandpa.
- O Correct their pronunciation, pauses, etc.

Outcome: Learning to converse with correct pronunciation, pause, emphasis and inflexion.

WRITING SKILLS

- O Let the students do this exercise on their own.
- O Check the spellings.

Outcome: Enhancement of writing skills.

ACTIVITY/PROJECT

- O Help the students to collect pictures using the Internet.
- O Give a brief introduction about the weapons used in ancient times.

Outcome: Expressing one's creativity.