

The Lion and the Mouse

LESSON PLAN

SPECIFIC OBJECTIVES

- Learning about consideration to others, sharing and being friendly
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Speaking correctly and clearly
- Vocabulary—Words, meanings, spellings, pronunciation
- Grammar—Describing words: how they are used to describe nouns
- Learning to converse

WARM UP

- Discuss pictures: Tell the students that the lion is a very strong animal.
- Discuss why it is necessary to be kind. What happens if we are selfish and unkind?

Outcome: Helping others is a good thing.

READING

- Read aloud the lesson slowly, allowing students to follow.
- Explain the lesson.
- Ask the students if they like picture stories and comics. Why?

Outcome: Reading aloud, listening attentively, learning word meanings, spellings and pronunciation

READ AND UNDERSTAND

- Let the students do exercise A on their own.
- Discuss exercises B and C.
- Ask them the answers.

- They can write answers in their books.

Outcome: Answering the questions.

GRAMMAR IS FUN

- Explain what describing words are using blackboard, examples from book, class, school, home, etc.
- Exercise D: Do orally in class and let the students underline the adjectives. Ask them which word is described.

Outcome: Adjectives and their usage.

LET'S SPELL

- Ask students to fill in the blanks after selecting the right word.
- Corrections to be read aloud by the teacher and to be carried out by the students themselves.

Outcome: Spelling of words, pronunciation and meaning.

WORD POWER

- Discuss the exercise and the students will mark correct answers in the books.

Outcome: Learning the names of homes of animals.

LET'S LISTEN

- Read the passage twice.
- Discuss the questions and their answers. Encourage students to answer the questions.

Outcome: Listening attentively, answering the questions orally.

LET'S SPEAK

- Read each pair of words, differentiating the sounds of |z| and |dʒ|

Outcome: Differentiate pronunciation of words |z| and |dʒ|

LET'S CONVERSE

- Select two students. Let them read out the dialogues.
- Correct their pronunciation and speech.

Outcome: Learning to converse, pronunciation, emphasis, pauses, inflexions

WRITING SKILLS

- Ask students to make sentences using each word orally. Write the correct ones on the blackboard. Students will transcribe in their notebooks.

Outcome: Learning to use suitable words in sentences.

ACTIVITY/PROJECT

- Let the students select and paste pictures in the space given. You can help them to name the animals.

Outcome: Learning how to sort out pictures.

ANSWERS

Warm Up

1. (d), 2. (c), 3. (a), 4. (b)

Read and Understand

A. 1. (a) 2. (a) 3. (b)

B. 1. False 2. True 3. False 4. True

C. 1. Lion.

2. The mouse told the lion that he would help him some day.

3. The mouse cut the net with his teeth and the lion became free.

D. 1. long 2. blue 3. tall 4. small 5. new

E. 1. mouse 2. sleeping 3. angry 4. roared

F. 1. hole 2. burrow 3. nest 4. web

G. 1. Sujata and Ravi.

2. They play in the park.

3. Bingo.

J. Do it yourself.

K. Do it yourself.