

The Happy Man's Shirt

SPECIFIC OBJECTIVES

- Learning that a luxurious life is not good for health but a simple life is
- Reading, listening and understanding the lesson
- Answering questions orally and in writing
- Vocabulary—Words, meanings, spellings, pronunciation, colours used in expressions
- Grammar—Learning about question tags, indirect and reported speech.
- Learning to converse

WARM UP

- Let the students do the activity given in Warm Up.
- Explain the importance of health in our lives.
- Explain that we should follow healthy habits in order to be healthy.
- Ask questions like, "Do you exercise every day?" "Do you play in the open air?" etc.

Outcome: Learning about importance of health in our lives.

READING

- Select students to play the roles of First Councillor, Second Councillor, Doctor, etc.
- Let them learn the dialogues and enact the play in the class.
- Correct their pronunciation, expression, pause, etc.

Outcome: Reading aloud and understanding word meanings, pronunciation, spellings.

READ AND UNDERSTAND

- Let the students do Exercises A and B on their own.
- Announce the correct answers so that they can check and correct their answers.
- Discuss Exercise C. Ask one question at a time. As the correct answer emerges, dictate it to the class. Students can write it down in their notebooks.

- HOTS—Discuss the question. Make groups of students. Let each group give one reason.

Outcome: Understanding and answering questions.

GRAMMAR IS FUN

- Use the blackboard and given examples to explain what question tags are.
- Use the blackboard and given examples to refresh the class about what was learnt in the previous lesson more about changing direct speech to indirect speech.
- Do exercises orally in the class first. Then, ask the students to do them on their own. Announce the answers so that the students can check and correct their answers.

Outcome: Learning about direct and indirect speech and question tags.

LET'S SPELL

- The students will do Exercise H on their own.
- Announce the correct answers so that the students can check and correct their answers.

Outcome: Learning spellings, meanings and pronunciation.

WORD POWER

- The students will do Exercises I and J on their own.
- Announce the correct answers so that the students can check and correct their answers.

Outcome: Learning expressions related to colours and solving the crossword puzzle.

LET'S LISTEN

- Ask the questions twice.
- Let the students answer in yes or no.
- Correct their answers.

Outcome: Listening attentively, understanding and answering questions.

LET'S SPEAK

- Read aloud the words. Ask the students to follow.
- Draw attention to the fact that both columns have words spelt with the letter 'e', but they are pronounced differently.

Outcome: Differentiating between e and i sounds.

LET'S CONVERSE

- Select two students as Raju and Grandpa.
- Let them enact the conversation.

- Involve the class in the assessment of the conversation—pronunciation, pause, emphasis and inflection.

Outcome: Learning to converse—pronunciation, pause, emphasis and inflexion correctly.

WRITING SKILLS

- As the students have already learnt degrees of adjectives, they would have no difficulty in filling up the blanks.

Outcome: Enhancement of writing skills.

ACTIVITY/PROJECT

- Dictate ten healthy habits to the students. The students can write and then decorate their charts.

Outcome: Expressing one's creativity.